



The Humber Estuary Federation

Pupil Premium Report and Strategy Statement for Goxhill Primary School

In line with our school's ethos, we want children to aspire to be the best they can be and we want to support their individuality. We want them to leave our school with all the skills they need for the future; both academically and personally. Children eligible for Pupil Premium should be leaving primary school at the same academic level as other children their age, this report and strategy monitors the extra provision given to those pupils and the impact they have on their academic and personal achievement.

Summary of information

School	Goxhill Primary School				
Pupil Premium Leader	Mrs Hannah Trafford				
Academic Year	2019-2020	Total PP budget	£39480	Date of most recent PP Review	January 2020 (mid-year)
Total Number of Pupils	275	Number of pupils eligible for PP	32 (12%)	Date for next internal review of this strategy	July 2020

Review and evaluation of the impact of whole-school strategies

Strategy	No of Pupils	Cost	Impact	Next Steps
Forest School (Run by trained practitioners C Marshall and A Scott)	TBC	£4730	TBC	Target future sessions at children needing more emotional/social support in building resilience and confidence. Suitable cover for C Marshall's class to deliver Forest School (Could PP funding be used towards coving this?).
Learning Mentor	1	£6030	Learning Mentor left Dec 2019. Children supported by CBr in this role currently.	Children to continue to be supported by CBr and progress monitored regularly.
Emotional Support Officer	6	£5757	Children showing small signs of being more settled in class. Support given is low-level but important in pin-pointing struggles children are having and ideas for further support from outside agencies. Class Teachers work well with CM to update her on how their week has been so sessions can be tailored. CPOMs used to record any specific successes/concerns.	CM/EP/CBr to continue to monitor children and decide on best course of support for these children.
Teaching Assistants		£18100	Specific TA not mentioned in previous strategy - TAs in classes and interventions/strategies being	Look at provision of TA's across the classes and their

			monitored/adapted by PP Lead and SENCO.	current interventions/support - change to ensure maximum impact if necessary.
Fortis Therapy	1	£2613	On top of Emotional/Well-being support being given by CM. Impact monitored through Fortis and SENCO.	Continue and EP (SENCO) to monitor regularly.
PCSO	0	FREE	Local PCSO no longer working in this position and support was uneven/not apparent this academic year. Waiting for new PCSO to be in touch to discuss ideas for future support.	Direct PCSO to HTr/CBr to discuss ways forward for groups of children/whole school initiatives.
Parental Engagement (Assemblies, workshops)	0	TBC	None have been carried out thus far. Parental engagement since the federation has improved. Marked improvement on parental support for charity fundraising and Parent's evening.	Parent workshops on Phonics, Reading and Maths to be held before the end of the year. PP parents to be targeted. Free/low cost resources to be shared. Monitor % of parents engaging at next Parent's Evening.

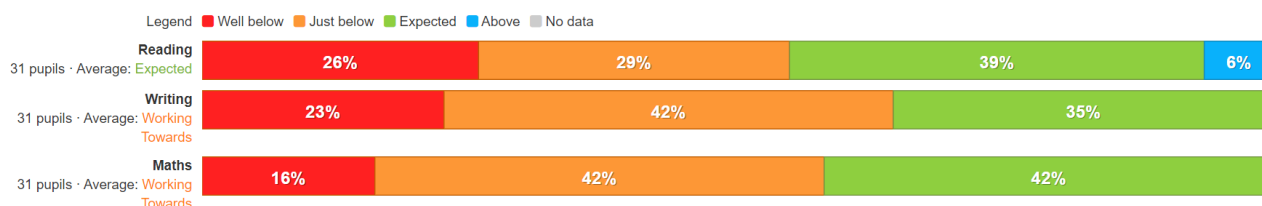
Summary: how well are eligible pupils doing? Is the difference diminishing?

With the introduction of a new PP lead and a new strategy for PP being devised halfway through the academic year, interventions and strategies have not been delivered consistently and for long enough to have a significant effect on children's progress.

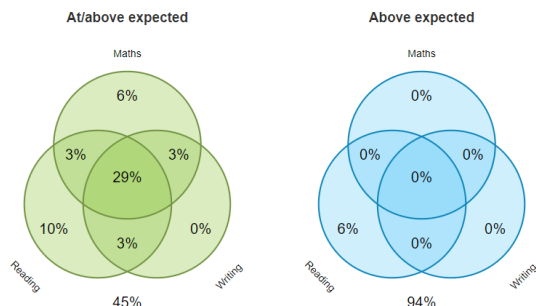
A large proportion of the eligible children are also SEN - the crossover between these is also being looked at in collaboration with the SENCO Esther Parnaby. A new Provision Map for SEN and PP has been made to ensure costings and targeted support is accurate.

Strategies/interventions being used in class on a day-day basis (Quality First Teaching) have not been measured or costed in previous strategies - this is something that needs work to ensure children are making good progress and this will be reviewed regularly by SLT, SENCO and PP Lead every term.

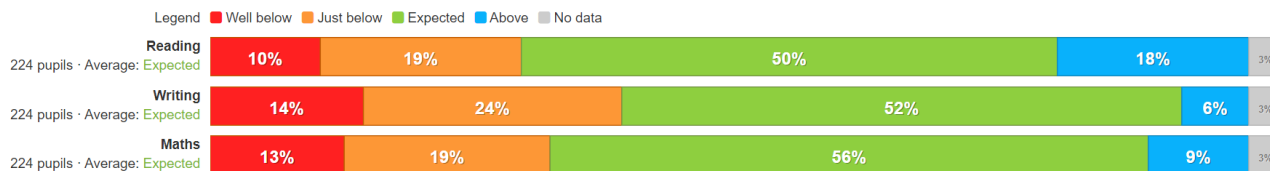
End of Year attainment 2020 - Pupil Premium



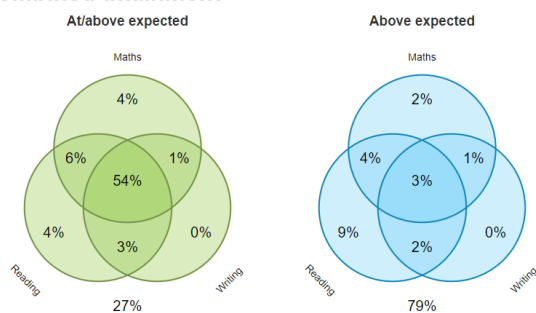
Combined attainment



End of Year attainment 2020 - Non Pupil Premium



Combined attainment



Summary of Proposed Actions for the remainder of the 2019/2020 Academic Year

1. Cost current interventions being run in school to close the gap between PP and Non-PP pupils (using a SEN/PP Provision Map).
2. Look at whole-school and class interventions/strategies - starting with Quality First Teaching and then the TA support and interventions that would work best for the children. Look at deployment of TAs with SLT and how they best support the needs of the children.

Strategy for 2020-2021

Based upon the evaluation of the outcomes from the previous academic year, research of projects for raising attainment and our own knowledge of what has worked well in the school, the following strategy has been agreed:

Summary of information

School	Humber Estuary Federation (Goxhill, East Halton and New Holland)								
Pupil Premium Leader	Mrs Hannah Trafford								
Academic Year	2020-2021			Total PP budget	£92805			Date of most recent PP Review	Jan 2021
Total Number of Pupils	Gox	EH	NH	Number of pupils eligible for PP	Gox	EH	NH	Date for next internal review of this strategy	July 2021
	245	53	52		38	9	25		

Barriers to future attainment

- Impact of the pandemic on children already struggling with social and emotional difficulties. Potential of increase in children needing mental health support.
- Impact of the pandemic on attainment and progress.
- Impact of the pandemic - more families in hardship due to job loss/furlough.
- Provision for children to access technology to continue learning at home during periods of isolation/lockdown.
- % of children FSM/PP that also have SEN needs - use of PP and SEN budgets to support these pupils. HTr/EP to work together to develop a new system for this.
- Future threat of the pandemic on schools.

Outcomes - Federation

Initiatives	Success Criteria	How?	Rationale for this strategy?	How will it be monitored?	Cost?
Forest School (CM, AB, AS, AD)	Children will be more confident to try new things, have better social skill and vocabulary through group talk. They will have improved resilience and teamwork.	Weekly sessions directed by the key member of staff at each school	Improve access to opportunities for quality discussion. Improve opportunities for teamwork and social interaction between peers. Increase ability to try new activities and solve problems.	Forest School scrapbooks at each school Practitioners to feedback to HTr after each cycle. Liaise with class teachers on the impact they see in the classroom.	TBC Up to £12000 has been spent previously on training. Update needed on running costs.
Technology for Remote Learning	All children are able to access the same learning materials during periods of remote learning. Children able to make progress.	New devices? Loan equipment from school (support from Connor to ensure they are suitable on loaning and returning)	Improve equal opportunities for children learning at home.	Amy Box - ICT/Remote Learning Lead	TBC
Emotional Well-being Officer.	Improve confidence in	1:1 sessions with CMc weekly	Proven success with children who have	CM to report to EP regarding children's progress.	£9000

	discussing emotions. Improve children's mental health and well-being.		accessed already.		
PCSO	TBC	TBC	TBC	TBC	FREE
Teaching Assistants delivering high quality interventions	Gap between PP and Non-PP attainment and progress is narrowed.	Class Teachers liaising with SENco to offer provision within the classroom.	Interventions being used are those that have been successful previously or highly recommended by EEF. Beat Dyslexia Precision Teach Socially Speaking Time to Talk 5 minute box (Maths and Phonics) TELL Phonics	SLT, HTr and EP to monitor termly after data drops. Pupil Progress meetings in the Spring and Summer Terms.	£60000 (approximate) Provision mapping tool to be developed this year to calculate more accurate costs.
Activall boards (2 at Goxhill, 1 at both East Halton and New Holland)	Children have access to technology that supports physical and emotional well-being.	Children able to use at playtimes to enrich free time, children able to access when they are feeling angry/irritable to engage them and enable them to return calmer to the classroom to learn.	HTr, CB and CH have met with key people at the company who have proven results for children with behavioural and SEN difficulties using the boards.	HTr/EP to liaise with class teachers on the impact of the strategy. Participation in class, CPOMs recordings (less negative, more positive)	Shared with Sports Premium budget £9750
Subsidise trips (when guidelines allow) Subsidise school uniform	TBC	TBC	TBC	TBC	TBC