



Medium Term Plan Overview 2025-2026

Year 5

Summer 1

	Week 1 20.4.26	Week 2 27.4.26	Week 3 5.5.26 (4 days)	Week 4 11.5.26	Week 5 18.5.26
Writing	Non-fiction Writing to inform: Discussion Text Text Should all Wolves be Locked Up?	Non-fiction Writing to inform: Discussion Text Text Should all Wolves be Locked Up?	Non-fiction Writing to inform: Discussion Text Text Should all Wolves be Locked Up?	Non-fiction Writing to inform: Discussion Text Text Should all Wolves be Locked Up?	Non-fiction Writing to inform: Discussion Text Text Should all Wolves be Locked Up?
Reading (Class Text)	Michelle Paver - Wolf Brother	Michelle Paver - Wolf Brother	Michelle Paver - Wolf Brother	Michelle Paver - Wolf Brother	Michelle Paver - Wolf Brother
Reading	Non-fiction (Explorers): Houdini Does it Again!	Poetry (Explorers): Tommy's Little Battle - Part 1	Poetry (Explorers): Tommy's Little Battle - Part 2	Narrative (Classics): The Arabian Nights by Andrew Lang	Poetry (Explorers): A Jockey's Life
Spelling and Handwriting	Active Spelling I know how to spell words containing 'able' and 'ably' with prefixes. Daily Handwriting	Active Spelling I know how to spell words containing 'ible' and 'ibly' with prefixes. Daily Handwriting	Active Spelling I know how to spell words containing hyphens. Daily Handwriting	Active Spelling I know how to spell some statutory words. Daily Handwriting	Active Spelling I know how to spell words ending in 'ancy' Daily Handwriting
Maths	Statistics I know how to read and interpret line graphs.	Geometry I know how to use degrees in the context of turns. I know how to classify angles.	Geometry I know how to draw lines and angles accurately.	Geometry I know how to identify and describe the properties of regular and irregular polygons.	Geometry I know how to translate shapes.

	I know how to read and interpret tables I know how to read and interpret two-way tables I know how to read and interpret timetables 1 x Arithmetic	I know how to estimate and measure angles up to 180° 1 x Arithmetic	I know how to calculate angles around a point. I know how to calculate angles on a straight line. 1 x Arithmetic	I know how to identify and describe the properties of 3d shapes. I know how to solve problems with coordinates. I know how to read and plot coordinates. 1 x Arithmetic	I know how to translate coordinates. I know how to identify lines of symmetry. I know how to reflect in horizontal and vertical lines. 1 x Arithmetic
Science	Earth and Space L1 - I know and can describe the sun, Earth and moon as approximately spherical bodies. I can identify scientific evidence that has been used to support or to refute ideas.	Earth and Space L2 - I know and can describe the movement of the Earth relative to the sun in the solar system. I can identify scientific evidence that has been used to support or to refute arguments.	Earth and Space L3 - I know and can describe the movement of other planets relative to the sun in the solar system. I can identify scientific evidence that has been used to support or to refute arguments.	Earth and Space L4 - I know and can describe the movement of the moon relative to the Earth, including the different phases. I can use images and diagrams to model my ideas.	Earth and Space L5 - I know and can explain why we have day and night. I understand the Earth's rotation. I can use measures and recordings to investigate shadows.
Art					
Computing	Spreadsheets Lesson 1 - I know formulae and functions from previous learning.	Spreadsheets Lesson 2 I know how to use formulae in 2calculate to convert measurements between different units.	Spreadsheets Lesson 3 - I know how to use 2calculate to create and interpret line graphs that show how data changes over time.	Spreadsheets Lesson 4 - I know how to analyse weather data by using spreadsheets to identify patterns.	Spreadsheets Lesson 5 - I know how to use spreadsheets to plan and budget for an event.
DT	Structures Frame Structures I know how to analyse a range of existing products and use observation drawings. I know some engineering and manufacturing companies.	Structures Frame Structures I know how to develop measuring, marking, cutting, shaping and joining skills.	Structures Frame Structures I know how to design a product involving pulleys and gears. I know how to generate ideas by carrying out research.	Structures Frame Structures I know how to design a product. I know how to draw annotated drawings and write step by step plans.	Structures Frame Structures I know how to make a high quality product. I know how to evaluate my product.

French	At the Tearoom I know 11 different foods, snacks and drinks in French with the correct determiners/indefinite articles.	At the Tearoom I know another 9 different foods, snacks and drinks in French with the correct determiners/indefinite articles.	At the Tearoom I know some key phrases to help me perform a role-play in the French 'salon de thé'.	At the Tearoom I know some more key phrases to help me perform a role-play in the French 'salon de thé'.	At the Tearoom I know about French currency and use my knowledge of numbers in French to help calculate the bill in euros.
Geography	Rivers Compare and Contrast 'River' Localities: South America (Amazon River) and Africa (Nile) L1: Introduction to Rivers and Their Role in Human Life I know the names of the parts/ features of the river and its journey I know why most cities are located by a river I know how to use an atlas/map/globe/digital mapping to locate and name South America (including Brazil, Ecuador and Chile) I know how to use an 8 point compass to build on	Rivers Compare & Contrast 'River' Localities: South America (Amazon River) and Africa (Nile) L2: The Amazon River – Environment and Daily Life in Brazil I know how rivers (Amazon River) are used: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. I know how to use sketch maps, plans, graphs and digital technologies to observe, measure and record human and physical features	Rivers Compare & Contrast 'River' Localities: South America (Amazon River) and Africa (Nile) L3: The Nile River – Environment and Daily Life in Egypt I know how rivers (Nile River) are used: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. I know how the Nile River has changed over time and can suggest reasons. I know how to make my own simple thematic map based on my own data and chosen scale.	Rivers Compare & Contrast 'River' Localities: South America (Amazon River) and Africa (Nile) L4: Comparing the Amazon and Nile Rivers I know how to explain geographical similarities and differences through the human and physical geography of a region in South America: Brazil and Egypt. I know the impact of rivers on localities: human and physical impacts.	Rivers Compare & Contrast 'River' Localities: South America (Amazon River) and Africa (Nile) L5: Comparing the Amazon and Nile Rivers Are there any similarities/ differences between how the Amazon River and the Nile impact on Brazil's/ Egypt's way of life?

	my knowledge of the wider world I know how to find the latitude and longitude coordinates using digital technologies	I know how the Amazon has changed over time and can suggest reasons.	I know how to use sketch maps, plans, graphs and digital technologies to observe, measure and record human and physical features		
History					
Music	'Underwater' YuStudio sound technology unit	'Underwater' YuStudio sound technology unit	'Underwater' YuStudio sound technology unit	'Underwater' YuStudio sound technology unit	'Underwater' YuStudio sound technology unit
PE	Invasion Games Athletics	Invasion Games Athletics	Invasion Games Athletics	Invasion Games Athletics	Invasion Games Athletics
PSHE	Relationships I know that a personality is made up of many different characteristics, qualities and attributes Can suggest strategies for building self-esteem of themselves and others (S&E)	Relationships I know that belonging to an online community can have positive and negative consequences Can identify when an online community/social media group feels risky, uncomfortable, or unsafe (S&E)	Relationships I know that there are rights and responsibilities in an online community or social network Can suggest strategies for staying safe online/ social media (S&E) Can say how to report unsafe online/social network activity (S&E)	Relationships I know that there are rights and responsibilities when playing a game online Can identify when an online game is safe or unsafe (S&E) I know that too much screen time isn't healthy Can suggest ways to monitor and reduce screen time (S&E)	Relationships I know how to stay safe when using technology to communicate with friends Can suggest strategies for managing unhelpful pressures online or in social networks (S&E)
RE	Christianity / Islam – expressing beliefs through the arts I know the importance of creativity to express meaning and communication.	Christianity / Islam – expressing beliefs through the arts I know how to explore artistic representation of key religious beliefs/stories/people.	Christianity / Islam – expressing beliefs through the arts I know how to explore different ways in which religious people express their beliefs by the way in	Christianity / Islam – expressing beliefs through the arts I know how people express their different beliefs through music, dance and drama	Christianity / Islam – expressing beliefs through the arts Spirited Arts Competition - Ask pupils to choose a theme https://www.natre.org.uk/

which they construct their
places of worship.

[about-natre/projects/spirit
d-arts/](http://about-natre/projects/spirit-d-arts/)) and create an
artwork that reflects that
theme. They must ensure
they also include a
description to explain how
their work reflects the
theme.