



Medium Term Plan Overview 2025-2026

Year 4

Summer 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Writing	Non Fiction Writing to Argue/ Persuade: Argument Text: Text Model Text: Why Shops Should Not Sell Sweets to Children.	Non Fiction Writing to Argue/ Persuade: Argument Text: Text Model Text: Why Shops Should Not Sell Sweets to Children.	Non Fiction Writing to Argue/ Persuade: Argument Text: Text Model Text: Why Shops Should Not Sell Sweets to Children.	Non Fiction Writing to Argue/ Persuade: Argument Text: Text Model Text: Why Shops Should Not Sell Sweets to Children.	Non Fiction Writing to Argue/ Persuade: Argument Text: Text Model Text: Why Shops Should Not Sell Sweets to Children.	Non Fiction Writing to Argue/ Persuade: Argument Text: Text Model Text: Why Shops Should Not Sell Sweets to Children.
Reading (Class text)	Kieran Larwood - Podkin One Ear	Kieran Larwood - Podkin One Ear	Kieran Larwood - Podkin One Ear	Kieran Larwood - Podkin One Ear	Kieran Larwood - Podkin One Ear	Kieran Larwood - Podkin One Ear
Reading	Non-fiction (Explorers): Twinkle's Fairy Cakes	Non-fiction (Explorers): Robo-dog	Narrative (Explorers): Icarus and Daedalus A Greek Myth	Poetry (Classics): The Field Mouse by Cecil Frances Alexander	Non-fiction (Explorers): Pet Care	Non-fiction (Explorers): Dear Madam
Active Spelling and handwriting	Active Spelling I know how to spell words ending in sure	Active Spelling I know how to spell words with the suffix	Active Spelling I know how to spell words containing the	Active Spelling I know how to spell containing the ch	Active Spelling I know how to spell words with the sc	Active Spelling I know how to spell words changing the i

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Maths	Decimals Including: • Decimal equivalents • Partition decimals Arithmetic session	Decimals Including: • Compare and ordering decimals • Rounding decimals Arithmetic session	Money Including: • Converting between pounds and pence • Comparing amounts Arithmetic session	Money Including: • Calculating money • Solve problems Arithmetic session	Measurement Time Including: • Converting time in years, months ect. • Converting between analogue and digital Arithmetic session	Measurement Time Including: • Converting time using the 12 and 24hr clock. Arithmetic session
Science	Animals, including humans I know how to describe the simple functions of the basic parts of the digestive system. I know how to record my findings using diagrams, drawings and use simple scientific language.	Animals, including humans I know how to identify the different parts of teeth in humans and their simple functions. I know how to make predictions.	Animals, including humans I know how to investigate the drink which causes the most tooth decay. I know how to draw upon results and draw simple conclusions.	Animals, including humans I know how to interpret a variety of food chains and identify producers, predators and prey.	Animals, including humans I know how to construct a variety of food chains and identify producers, predators and prey.	Animals, including humans I know how to construct food chains within a habitat
Art						
Computing	Effective Searching I know and what a search engine is, how it works and how to	Effective Searching I know how search engines collect, sort and rank results, and	Effective Searching I know how to use advanced ways to improve searches so	Effective Searching I know how to use strategies to judge whether information	Composing Beats I know to identify and discuss the main elements of music.	Composing Beats I know how to experiment with rhythm and tempo.

	use simple keywords to find information online.	why some results appear first.	we can find the most accurate and useful results quickly.	online is true and if sources can be trusted.		
DT	<u>Food</u> Healthy/varied diet I know how to investigate a range of food products. I know how to carry out sensory evaluations on the contents of food.	<u>Food</u> Healthy/varied diet I know about and understand basic food hygiene practices. I know how to use cooking utensils correctly and safely.	<u>Food</u> Healthy/varied diet I know about and understand a healthy diet and how this will affect my product. (Gordon & Tilly Ramsden/chef).	<u>Food</u> Healthy/varied diet I know how to create realistic designs for my product, using my understanding of who the product is for.	<u>Food</u> Healthy/varied diet I know the ingredients and instructions needed for my product. I know what utensils will be required in the making process. I know how to order the making stage.	<u>Food</u> Healthy/varied diet I know how to use cooking techniques with accuracy. I know how to use my design criteria to evaluate
French	In the Classroom I know the nouns and determiners for some classroom objects in French.	In the Classroom I know some more nouns and their determiners for classroom objects in French.	In the Classroom I know how to answer the question 'Qu'est-ce qu'il y a dans ta trousse ?' (What do you have in your pencil case?)	In the Classroom I know how to move from an indefinite determiner (a) to a possessive adjective (my) in French.	In the Classroom I know the negative response and can use all my new knowledge to say what I have/do not have in my pencil case.	In the Classroom End of Unit Assessment
Geography	Comparing and Contrasting Localities within the UK and Greece: London and Athens. I know how to use an atlas/digital mapping to locate Greece and the city Athens.	Comparing and Contrasting Localities within the UK and Greece: London and Athens. I know how to use maps, atlases, globes and digital/computer mapping to locate countries and	Comparing and Contrasting Localities within the UK and Greece: London and Athens. I know how to use maps, atlases, globes and digital/computer mapping to locate countries and	Comparing and Contrasting Localities within the UK and Greece: London and Athens. I know how to explain geographical similarities and differences between two locations.	Comparing and Contrasting Localities within the UK and Greece: London and Athens. I know how to explain geographical similarities and differences between two locations.	Comparing and Contrasting Localities within the UK and Greece: London and Athens. I know how to use fieldwork (virtual) to observe, record and present human and physical features in

	I know how to use 4 figure grid references to locate locations	describe features studied. I know how landscapes have changed over time and can suggest reasons for this.	describe features studied. I know why people choose to settle where they do, drawing on features and changes over time.	I know the impact population and trade have on a location.	I know the impact tourism and climate have on a location.	the area studied using a range of methods. I know how to explain geographical similarities and differences through the human and physical geography of Athens and London.
History						
Music	Blackbird – The Beetles I know how to listen to and appraise pop music	Blackbird – The Beetles I know how to compare and contrast different songs withing the genre of pop music.	Blackbird – The Beetles I know how to learn to sing the song, 'Blackbird'.	Blackbird – The Beetles I know how to play instruments with the song, 'Blackbird'.	Blackbird – The Beetles I know how to improvise the song 'Blackbird'.	Blackbird – The Beetles I know how to perform the song and improvise using voices and/or instruments within the song.
PE	Athletics I know how to develop stamina and I have an understanding of pace in relation to distance. Football I know how to develop the attacking skill of dribbling.	Athletics I know how to develop power and speed in the sprinting technique. Football I know how to change direction and speed when dribbling.	Athletics I know how to develop technique when jumping for distance. Football I know how to pass and begin to recognise when to use different skills.	Athletics I know how to develop technique when throwing for distance. Football I know how to apply attacking skills to move toward a goal.	Athletics I know how to develop a pull throw for distance and accuracy. Football I know how to use defending skills to delay an opponent and gain possession.	Athletics I know how to develop officiating and performing skills. Football I know how to apply skills and knowledge to compete in a tournament.

PSHE		Relationships I know some reasons why people feel jealousy. I know that jealousy can be damaging to relationships.	Relationships I can identify the feelings and emotions that accompany loss.	Relationships I know that loss is a normal part of relationships. I know that negative feelings are a normal part of loss.	Relationships I can suggest ways to manage relationship changes including how to negotiate	Relationships I know that sometimes it is better for a friendship or relationship to end if it is causing negative feelings or is unsafe.
RE	Christianity-Pilgrimage I know what the word Pilgrimage means	Christianity-Pilgrimage I know that the city of Jerusalem is a place of pilgrimage for Jews, Christians and Muslims	Christianity-Pilgrimage I know why pilgrimages to Walsingham are important to Christians.	Christianity-Pilgrimage I know how to explore the ideas of pilgrimage.	Christianity-Pilgrimage I know how pilgrimage is important to Hindus.	Christianity-Pilgrimage I know how pilgrimage is important to Hindus.
Personal Development	20 th – 23 rd April – Robinwood Residential 27 th April – Library Visit 18 th May – Athlete Mentor Visit 19 th May – KS2 Sports Day 21 st May – Cultural Diversity Day					