



Medium Term Plan Overview 2025-2026

Year 3

Summer 1

	Week 1	Week 2	Week 3	Week 4	Week 5
Writing	Writing to entertain (humour/ characterisation): Write a diary entry Model Poppy, Waldo and The Giant	Writing to entertain (humour/ characterisation): Write a diary entry Model Poppy, Waldo and The Giant	Writing to entertain (humour/ characterisation): Write a diary entry Model Poppy, Waldo and The Giant	Writing to entertain (humour/ characterisation): Write a diary entry Model Poppy, Waldo and The Giant	Writing to entertain (humour/ characterisation): Write a diary entry Model Poppy, Waldo and The Giant
Reading (Class Text)	Tom Fletcher The Danger Gang	Tom Fletcher The Danger Gang	Tom Fletcher The Danger Gang	Tom Fletcher The Danger Gang	Tom Fletcher The Danger Gang
Reading	Narrative (Explorers): Monkey Business.	Narrative (Explorers): The Secret Treasure.	Non-fiction (Explorers): A Birthday Surprise.	Poetry (Classics): Two Little Kittens.	Non-fiction (Explorers): Big Cats.
Spelling and Handwriting	Active Spelling I know how to spell words containing 'ou' and 'ous'. Daily Handwriting	Active Spelling I know how to spell words containing the grapheme 'ch' making the 'k' and 'sh' phoneme. Daily Handwriting	Active Spelling I know how to spell words containing the grapheme 'sc' making the 's' phoneme. Daily Handwriting	Active Spelling I know how to spell words containing the grapheme 'y' making the 'i' phoneme. Daily Handwriting	Active Spelling I know how to spell words containing the prefix 'im' Daily Handwriting

Maths	Measure: Mass and Capacity Including: - Add and subtract mass. - Measure in ml and l. Plus 1 x Arithmetic lesson per week	Fractions Including: - Add and subtract fractions with the same denominator. - Partition the whole. - Find unit fractions of an amount Plus 1 x Arithmetic lesson per week	Fractions Including: - Find non-unit fractions of an amount. - Reason with fractions of an amount. Plus 1 x Arithmetic lesson per week	Money Including: - Find totals - £ and p. - Convert between £ and p. - Arithmetic - Add and subtract money. - Find change. Plus 1 x Arithmetic lesson per week	Time Including: - Read roman numerals to 12. - Tell the time to 5 minute intervals. - Tell the time to the minute. - Read a digital clock. Plus 1 x Arithmetic lesson per week
Science	Plants I know how to explore the requirements of plants for life and growth and how they vary from plant to plant. (K) I know how to plan and set up a practical investigation. (WS)	Plants I know how to identify and describe the functions of different parts of flowering plants. (K) I know how to research the parts of a plant and their functions. (WS)	Plants I know how water is transported within plants. (K) I know how to make careful observations and record my findings. (WS)	Plants I know how to explore the part that flowers play in the life cycle of flowering plants, including pollination. (K) I know how to record my findings using simple scientific language, labelled diagrams and tables. (WS)	Plants I know how to explore the part that flowers play in the life cycle of flowering plants, including seed formation and seed dispersal. (K) I know how to report on findings from enquiries, including oral and written explanations, displays or presentations. (WS)
Art					
Computing	Simulations I know how to find out what a simulation is and understand the purpose of simulations. I know how to explore a simulation, making choices and discussing their effects.	Simulations I know how to work through and evaluate a more complex simulation.	Spreadsheets I know how to add and edit data in a table Layout. I know how spreadsheet programs can automatically create graphs from data.	Spreadsheets I know how to use formulae to complete calculations.	Spreadsheets I know how to use and combine tools to make ways to explore number. I know how to use 2Calculate to create line graphs. I know how to use a spreadsheet for budgeting.
DT	Shell structures using CAD I know how to investigate and analyse existing	Shell structures using CAD I know how to model my ideas through prototypes	Shell structures using CAD I know how to model my ideas through prototypes	Shell structures using CAD I know how to develop my own design criteria to	Shell structures using CAD I know how to assemble, join and combine a range of

	products. I know about some inventors, designers, engineers, and manufacturers who have developed ground-breaking products.	and pattern pieces. I know how to use computer aided design to develop and communicate my ideas.	and pattern pieces. I know how to assemble net shapes.	inform my ideas. I know how to communicate and develop my ideas by using templates, mock-ups and annotated sketches.	materials and components with some accuracy. I know how to use finishing techniques with some accuracy. I know how to identify the strengths and areas for development in my ideas and products. I know how to use design criteria to evaluate my product.
French	Fruits I know how to recognise, recall and spell five different fruits with the singular indefinite article/determine	Fruits I know how to recognise, recall and spell ten different fruits with the singular indefinite article/determine	Fruits I know how to say ten fruits in plural form.	Fruits I know how to formulate and express an opinion, using the fruits learnt, using the positive structure 'I like...'.	Fruits I know how to formulate and express an opinion, using the fruits learnt, using the negative structure 'I do not like...'. Assessment
Geography	Volcanoes and Earthquakes I know the name and location of a number of volcanoes/ earthquake fault lines located across the world, including the Ring of Fire I know how to use an atlas/map/globe/digital mapping to name and locate some of Europe's most famous volcanoes and scenes of earthquakes	Volcanoes and Earthquakes I know the different parts of a volcano. I know how to describe and understand key aspects of physical geography: volcanoes	Volcanoes and Earthquakes I know how to describe and understand key aspects of physical geography: earthquakes. I know what causes an earthquake.	Volcanoes and Earthquakes I know the names of the four types of plate boundaries. I know the characteristics of the four types of plate boundaries.	Volcanoes and Earthquakes I know the impact and effects that volcanoes and earthquakes have on the physical geography of a location.

History					
Music	Bringing us together I know how to sing the song in time with the group	Bringing us together I know how to sing the song and play the instrumental parts within the song	Bringing us together I know how to sing the song and improvise using voices or instruments	Bringing us together I know how to sing the song and perform compositions within the song	Bringing us together I know how to prepare a performance I know how to perform a song in front of an audience
PE	Athletics I know how to develop the sprinting technique and improve on my personal best. Tag Rugby I know how to use the correct techniques for handling a rugby ball.	Athletics I know how to develop a changeover technique in relay events. Tag Rugby I know how to develop throwing, catching and running with the ball.	Athletics I know how to develop a jumping technique in a range of approaches and take off positions. Tag Rugby I know how to learn how to defend by taking an attacker's tag.	Athletics I know how to develop throwing for distance and accuracy. Tag Rugby I know how to develop an understanding of defending as a team.	Athletics I know how to develop throwing for distance in a pull throw. I know how to develop officiating and performing skills. Tag Rugby I know how to explore attacking skills to get closer to the try line. I know how to apply rules and skills to small sided games.
PSHE	Relationships I know that different family members carry out different roles or have different responsibilities within the family. I know that gender stereotypes can be unfair.	Relationships I know some of the skills of friendship, e.g. taking turns, being a good listener. I know how to access help if they are concerned about anything on social	Relationships I know some strategies for keeping myself safe online.	Relationships I know how some of the actions and work of people around the world help and influence my life.	Relationships I know that my own wants and needs and that these may be similar or different from other children in school and the global community I know that I and all children have Rights.

					I know the lives of children around the world can be different from my own
RE	Salvation I know how to order the Creation and Fall, Incarnation, Gospel and Salvation within a timeline of the Bible's 'big story'.	Salvation I know how to offer suggestions for what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean.	Salvation I know how to give examples of what the texts studied mean to some Christians.	Salvation I know how to make simple links between the Gospel texts and how Christians mark the Easter events in their church communities.	Salvation I know how to describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship. I know how to make links between some of the stories and teachings in the Bible and life in the world today, expressing some ideas of my own clearly.