



What's happening in Nursery in Summer Term 1?



Staff: Miss Coulam, Miss Lane, Mrs Grimbleby and Miss Parnaby



Welcome to Summer Term 1 ! We hope you had a lovely Easter break.

Our broad theme this term is **'Transport.'** We will be listening to stories about different modes of transport, including: *The Hundred Decker Bus*, *Mrs Armitage on Wheels*, *Emma Jane's Aeroplane*, *Mr Gumpy's Motor Car* and *Lost and Found*. Using these stories as a hook we will be making our own vehicles using construction and junk materials.

We will be comparing transport now compared to long ago and carrying out a traffic survey to find out the types of transport passing through our local area. We will also be comparing The South Pole to where we live. We will be planting sunflower seeds and observing their growth.



Rhyme Time

All Nursery children will take part in regular phonics sessions which focus on singing nursery rhymes, rhyming words, tuning into sounds around us, sound talking and initial sounds - they are short and fun adult led sessions promoting speech and language development.

Nursery rhymes for this half term are: **Jack and Jill, Miss Polly Had a Dolly, A Sailor Went To Sea, 12345 Once I Caught a Fish Alive and Mary Mary Quite Contrary.**

Nursery 2 children (those who are going to be in Reception in September) will also be tuning into words with the following sounds: j v w y and z and orally blending words containing these sounds.

Mathematical Development

Our maths is taught through daily activities, stories, rhymes and games.

We will make simple repeating patterns using paint and everyday objects

We will complete simple jigsaws

We will subitise an amount on a dice

We will sing number rhymes and songs

Physical Development

Movement is vital for child development. We have daily dough disco, Squiggle Time, parachute play, bubble time and lots of outdoor play involving climbing, balancing, running, sliding and scooting to make our bodies strong for future learning.

We also do lots of fine motor activities including threading, jigsaws, drawing and colouring, painting and scissor play which are always available in provision.

Snack time

Along with fruit and milk which is provided by the Government, we also offer cereal as a snack choice which children will prepare themselves. Snack contributions of £1 a week are gratefully received and enable us to purchase cereal and additional milk, along with flour, salt and food colouring so that children can make their own play dough.

Clothing: We spend a lot of our day outdoors so please send in suitable clothing: wellies, a waterproof and as the weather becomes warmer a sun hat.

Parents and carers, please chat to us at the door in the morning or afternoon if you need to pass on a message about your child. If you need to speak to us about something of a more sensitive nature you can contact us via the office 01469 530743 or via email: admin.goxhillprimary@northlincs.gov.uk



Please visit our Class Dojo page regularly to keep updated with our class learning journey and subscribe to the school calendar via the school website for important upcoming events.





The first page of our curriculum letter explains all the adult led teaching and learning that will take place over the term. These are short inputs where new skills are modelled. The good news is that we actually spend more time throughout the day immersed in movement and play, both indoor and outdoor.

Our continuous provision areas which the children choose from in Plan, Do, Review time include...

Outdoor sand and water, creation station, painting, dough station, construction area, small world area, loose parts play, home corner, mark making area, puzzle station, mud kitchen, digging pit, den building, physical and wheeled area, trim trail, climbing wall, stage / performance area, reading /story telling area, snack area.

We also have daily dough disco, parachute games, bubble time, Squiggle Whilst You Wiggle (our early handwriting programme) so that are children are constantly on the move and not near any screens!

We also love to sing and continue to build our repertoire of songs, chants and nursery rhymes.