



Medium Term Plan Overview 2025-2026

Year 2

Summer 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Writing	Writing to inform Write/innovate a postcard or letter <u>Text</u> Bear Shaped by Dawn Coulter-Cruttenden	Writing to inform Write/innovate a postcard or letter <u>Text</u> Bear Shaped by Dawn Coulter-Cruttenden	Writing to inform Write/innovate a postcard or letter <u>Text</u> Bear Shaped by Dawn Coulter-Cruttenden	Writing to inform Labels and captions <u>Text</u> Bear Shaped by Dawn Coulter-Cruttenden	Writing to inform Labels and captions <u>Text</u> Bear Shaped by Dawn Coulter-Cruttenden	Writing to inform Labels and captions <u>Text</u> Bear Shaped by Dawn Coulter-Cruttenden
Reading (Class Text)	The Ice Monster David Walliams	The Ice Monster David Walliams	The Ice Monster David Walliams	The Ice Monster David Walliams	The Ice Monster David Walliams	The Ice Monster David Walliams
Reading	Fluency - Phantom Castle Comprehension - Frogs (non-fiction) Orientation	Fluency - Phantom Castle Comprehension - Frogs (non-fiction) Vocabulary	Fluency - Hakari and the Great Secret Comprehension - Frogs (non-fiction) Higher Order Reading Skills	Fluency - Hakari and the Great Secret Comprehension - Frogs (non-fiction) Warm application	Fluency - Bed Races and Cheese Chases Comprehension - Frogs (non-fiction) Cold Task	Fluency - Bed Races and Cheese Chases Comprehension - Frogs (non-fiction) Cold Task
Handwriting	Joining with common exception words Any Eye Bath Old who	Joining with common exception words Only Half Hour Kind	Joining with common exception words Wild Cold Even told	Joining with common exception words Kind Poor Pass past	Joining with common exception words Hold Both Find busy	Joining with common exception words Mind Sure Sugar whole

[illegible]

	Écosse - Scotland Irlande - Ireland Pays de Galles - Wales	Écosse - Scotland Irlande - Ireland Pays de Galles - Wales	Écosse - Scotland Irlande - Ireland Pays de Galles - Wales	Écosse - Scotland Irlande - Ireland Pays de Galles - Wales	Écosse - Scotland Irlande - Ireland Pays de Galles - Wales	Écosse - Scotland Irlande - Ireland Pays de Galles - Wales
Geography	Climate, oceans and continents Comparing East Halton and Amazon Rainforest (Brazil) I know how to use an atlas to name and identify/locate the four countries that make up the UK: England, Ireland, Scotland and Wales.	Climate, oceans and continents Comparing East Halton and Amazon Rainforest (Brazil) I know the name and location of the world's seven continents and five oceans and can find them using globes, maps and atlases.	Climate, oceans and continents Comparing East Halton and Amazon Rainforest (Brazil) I know and can identify hot and cold areas of the world in relation to the Equator and North and South Poles (discuss surrounding areas). Focus on Brazil/ Amazon Rainforest.	Climate, oceans and continents Comparing East Halton and Amazon Rainforest (Brazil) I know how to use simple fieldwork (virtual) and observational skills to study the geography of East Halton and the Amazon Rainforest and identify the key human and physical features of the environments.	Climate, oceans and continents Comparing East Halton and Amazon Rainforest (Brazil) I know similarities and differences (human and physical) between East Halton and the Amazon Rainforest, including climate	Climate, oceans and continents Comparing East Halton and Amazon Rainforest (Brazil) I know how to explain geographical similarities and differences through studying the human and physical geography of a small area of the UK and in a contrasting non-European country.
History						
Music	Swing-a-long with Shostakovich I know how to move freely and creatively to music using a prop. I know how beats can be grouped into patterns and I can identify beat groupings in familiar songs.	Swing-a-long with Shostakovich I know how beats can be grouped into patterns. I know how to create action patterns in 2- and 3- time.	Swing-a-long with Shostakovich I know how to create action patterns in 2- and 3- time. I know how to step a variety of rhythm patterns using my feet.	Charlie Chaplin I know about long and short durations. I know what instruments play long and short sounds.	Charlie Chaplin I know about low and high pitch. I know what instruments can play pitches.	Charlie Chaplin I know about low and soft dynamics. I know which instruments can play dynamics.
PE	Athletics I know how to develop the sprinting action.	Athletics I know how to develop jumping for distance.	Athletics I know how to develop jumping for height.	Athletics I know how to develop throwing for distance.	Athletics I know how to develop throwing for accuracy.	Athletics I know how to select and apply knowledge and technique in an

	Net/ wall games I know how to use the ready position to defend space on court.	Net/ wall games I know how to develop returning the ball with hands.	Net/ wall games I know how to play against a partner.	Net/ wall games I know how to develop racket skills and use them to return a ball.	Net/ wall games I know how to develop returning a ball using a racket.	athletics carousel. Net/ wall games I know how to play against an opponent using a racket.
PSHE	Relationships Families I know the different members of my family. I know and accept that everyone's family is different and understand that most people value their family.	Relationships Keeping Safe I know that there are lots of forms of physical contact within a family and that some are acceptable and some aren't. I know which types of physical contact I like and don't like.	Relationships Friends and Conflict I know some of the things that can cause conflict with my friends. I know some positive problem solving techniques to resolve conflicts with my friends.	Relationships Secrets I know that sometimes it is good to keep a secret and sometimes it is not. I know how it feels to be asked to keep a secret I do not want to keep and know who to talk to about this.	Relationships Trust and Appreciation I know and can recognise who can help me in my family, my school and my community. I know how it feels to trust someone.	Relationships Celebrating my special relationships I know how to express my appreciation for the people in my special relationships. I know how to be comfortable in accepting appreciation from others.
RE	Salvation I know and can explore the gospels by experiencing an Easter labyrinth	Salvation I know and can order and describe the stories of Holy week	Salvation I know how to create a piece of artwork to reflect on the emotions of holy week	Salvation I know how to describe what Christians do at Easter because of their beliefs	Salvation I know how to think, talk and ask questions about the idea of hope and heaven through a text	Salvation <u>Assessment Activity</u> Why does Easter matter to Christians?