



Medium Term Plan Overview 2025-2026

Year 2

Spring 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Writing	Poetry Haiku Poem: Chinese New Year	Writing to Entertain Imitate and innovate a modern version of a traditional tales Text Goldy Luck and the three pandas by Natasha Yim	Writing to Entertain Imitate and innovate a modern version of a traditional tales Text Goldy Luck and the three pandas by Natasha Yim	Writing to Entertain Imitate and innovate a modern version of a traditional tales Text Goldy Luck and the three pandas by Natasha Yim	Writing to inform: Factfile Chinese New Year Text Amanda Li and Angel Chang - <i>Lunar New Year Around the World: Celebrate the most colourful time of the year</i>	Writing to inform: Factfile Chinese New Year Text Amanda Li and Angel Chang - <i>Lunar New Year Around the World: Celebrate the most colourful time of the year</i>
Reading (Class Text)	The Day I Fell into a Fairy By Ben Miller	The Day I Fell into a Fairy By Ben Miller	The Day I Fell into a Fairy By Ben Miller	The Day I Fell into a Fairy By Ben Miller	The Day I Fell into a Fairy By Ben Miller	The Day I Fell into a Fairy By Ben Miller
Reading	Reading fluency Poetry is not for me Reading comprehension Hodgeheg Orientation	Reading fluency Poetry is not for me Reading comprehension Hodgeheg Vocabulary	Reading fluency Talk to the Tail Reading comprehension Great Fire of London Higher Order	Reading fluency Talk to the Tail Reading comprehension Great Fire of London Warm Application	Reading fluency Hakari Reading comprehension Unseen Text	Reading fluency Hakari Reading comprehension Revision

Science	Everyday materials I know and can name different materials.	Everyday materials I know what materials things are made from.	Everyday materials I know the suitability of materials for different uses. I know how to make predictions.	Everyday materials I know the suitability of materials for different uses. I know how to set up a test and record.	Everyday materials I know how we can change materials.	Everyday materials Assessment
Art						
Computing	Spreadsheets I know what a spreadsheet is and how to navigate one using 2Calculate.	Spreadsheets I know how to edit and improve a spreadsheet.	Spreadsheets I know how to explore how spreadsheets can complete calculations automatically.	Spreadsheets I know how to explore a range of tools within spreadsheets.	Spreadsheets I know how to create and interpret block diagrams from data.	Internet Safety Day
DT	Mechanisms: Wheels and axles I know what a mechanism is.	Mechanisms: Wheels and axles I know why mechanisms are used.	Mechanisms: Wheels and axles I know how to create a design.	Mechanisms: Wheels and axles I know how to make my product.	Mechanisms: Wheels and axles I know how to make my product.	Mechanisms: Wheels and axles I know how to evaluate my product.
French	Body parts Head	Body parts Body	Body parts arms	Body parts legs	Body parts consolidation	Body parts consolidation
Geography	Comparing and contrasting localities I know the location of Goxhill, Hull, Barton, Cleethorpes and Lincolnshire on a map.	Comparing and contrasting localities I know and can use basic geographical vocabulary to identify and describe key physical and human	Comparing and contrasting localities I know the difference between villages, towns and cities.	Comparing and contrasting localities I know similarities and differences (human and physical) between Goxhill and Cleethorpes.	Comparing and contrasting localities I know how to use a range of photographs to study landmarks.	Comparing and contrasting localities I know how to use simple fieldwork and observational skills to study the geography of Goxhill, Barton and Cleethorpes and

	I know how to use simple compass directions to describe the location of features and routes on a map (N, S, E, W).	features	I know similarities and differences (human and physical) between Goxhill and Barton.		I know how geographical location and human activity influence the features of a place.	identify the key human and physical features of the environments.
History						
Music	Grandma rap I know how to perform beat actions.	Grandma rap I know how to copy actions to a beat.	Grandma rap I know how to perform singing	Grandma rap I know how to sing in a round.	Grandma rap I know how to create 4 beat rhythms using a rhythm grid.	Grandma rap I know how to perform using my own body percussion patterns.
PE	Gymnastics I know how to perform gymnastic shapes and link them together. I know how to perform gymnastic shapes with control and link them together.	Gymnastics I know how to use shapes to create balances.	Gymnastics I know how to link travelling actions and balances using apparatus. I know how to develop travelling actions and balances using apparatus	Gymnastics I know how to demonstrate different shapes, take off and landing when performing jumps. I know how to develop different shapes, take off and landing when performing jumps.	Gymnastics I know how to develop rolling and sequence building. I know how to refine rolling and sequence building.	Gymnastics I know how to create a sequence using apparatus.
PSHE	Dreams and Goals I know how to choose a realistic	Dreams and Goals I know how I can persevere even	Dreams and Goals I know who I work well with and who it	Dreams and Goals I know how to work in a group to create an end product.	Dreams and Goals I know some of the ways I worked well in my group.	Dreams and Goals I know how to share success with other people.

	goal and think about how to achieve it. I know how to talk about the things I have achieved and how it makes me feel.	when I find tasks difficult. I know some of my strengths as a learner.	is more difficult for me to work with. I know how working with others helps me to learn.	I know how to work with other people in a group to solve problems.	I know how to express how I felt to be working as part of a group.	I know how contributing to the success of a group feels and I am able to feel proud of this.
RE	Thankfulness - Christianity, Judaism and Hinduism I know how to explore a different source of authority (Christian text) about Creation	Thankfulness - Christianity, Judaism and Hinduism I know how to describe thankfulness and its links to the 'Big Story' of Christianity	Thankfulness - Christianity, Judaism and Hinduism I know how to make connections about Christian ways of saying thank you	Thankfulness - Christianity, Judaism and Hinduism I know that Harvest festival is a way of saying thank you for gifts of the natural world	Thankfulness - Christianity, Judaism and Hinduism I know how to explore artwork of thankfulness from the global Christian faith (Dalit Madonna)	Thankfulness - Christianity, Judaism and Hinduism I know how to create my own artwork of thankfulness (Dalit Madonna)
Personal Development						