



Medium Term Plan Overview 2025-2026

Year 2

Spring 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Writing	Expository poetry: Colours Found in Nature	Expository poetry: Colours Found in Nature	Writing to entertain Retelling Text: Jill Murphy - On the Way Home.	Writing to entertain Innovate Text: Jill Murphy - On the Way Home.	Writing to instruct Imitate Text: Michelle Robinson and Kate Hindley - How to Wash a Woolly Mammoth.	Writing to instruct Invent Text: Michelle Robinson and Kate Hindley - How to Wash a Woolly Mammoth.
Reading (Class Text)	The Day I fell into a Fairytale - Ben Miller	The Day I fell into a Fairytale - Ben Miller	The Day I fell into a Fairytale - Ben Miller	The Day I fell into a Fairytale - Ben Miller	The Day I fell into a Fairytale - Ben Miller	The Day I fell into a Fairytale - Ben Miller
Reading	Fluency Ash's Garden Comprehension The Enormous Turnip - Orientation	Fluency Ash's Garden Comprehension The Enormous Turnip - Vocabulary	Fluency Whodunnit Comprehension The Enormous Turnip - Higher Order Skills	Fluency Whodunnit Comprehension The Enormous Turnip - Warm application	Fluency The Friendship Handbook Comprehension Cold task	Fluency The Friendship Handbook Comprehension Assessment
Spelling and Handwriting	Spelling I know how to drop the e when adding a suffix	Spelling I know how to drop the e when adding a suffix	Spelling I know why some words are spelt with dge or ge ending.	Spelling I know how words with w and qu change the sounds	Spelling I know how words with w and qu change the sounds	Spelling I know why I swap the y for i when adding the suffix es

	Handwriting Capital letters and joining pairs	Handwriting Capital letters and joining pairs	Handwriting Capital letters and joining pairs	a, ar and or in some words. Handwriting Capital letters and joining pairs	a, ar and or in some words. Handwriting Capital letters and joining pairs	Handwriting Capital letters and joining pairs
Maths	Length and height Including: - Measuring in cm and m. - Comparing length and height. Arithmetic x1	Length and height Including: - Ordering length and height. - Using the four operations with length and height. Arithmetic x1	Mass, capacity and temperature. Including: - Comparing and ordering mass. - Measuring in grams and kilograms. Arithmetic x1	Mass, capacity and temperature. Including: - Comparing and ordering volume. - Measuring in ml and l. Arithmetic x1	Assessment week Arithmetic paper Reasoning paper	Fractions Including: - Understanding parts and whole. - Understanding equal parts. - Recognise and find half. Arithmetic x1
Science	Animals including humans I know how to describe the basic needs of animals including humans to be able to survive. I know how to make predictions.	Animals including humans I know that animals and humans have offspring that grow into adults. I know how to make predictions.	Animals including humans I know how animals change as they grow from offspring to adults. I know how to record data.	Animals including humans I know the importance of exercise, eating the right amount of different foods and hygiene. I know how to ask questions.	Animals including humans I know the importance of exercise, eating the right amount of different foods and hygiene. I know how to ask questions.	Animals including humans I know the importance of exercise, eating the right amount of different foods and hygiene. I know how to ask questions.
Art	Painting I know how to critique famous paintings	Painting I know how to hold a paintbrush correctly,	Painting I know how to make secondary colours and	Painting I know how to create tints and shades by	Painting I know how to create a piece of art inspired	Painting I know how to critique my artwork.

	I know the history of some painting artwork.	using tripod grip and varying hand placement to improve brush control. I know how to use thick and thin brushes and apply varying pressure to create a range of strokes.	can create a labelled colour wheel using the primary and secondary colours.	adding white and black. I know how to experiment with creating light and dark tints and shades through varied application of white and black.	by existing painting artwork.	
Computing	Questioning I know that data can be used to help answer a question.	Questioning I know how to ask an appropriate question, gather data using a tally chart and present it using digital tools.	Questioning I know how to explore how yes or no questions can be used to sort data.	Questioning I know how branching databases work and can practise navigating them to find answers.	Online Safety - Bullying I know what bullying is, how people may bully others and how bullying can make someone feel.	Online Safety - Bullying I know how to explain why anyone who experiences bullying is not to blame I know how to talk about how anyone experiencing bullying can get help.
DT						
French	Animals I know how to say the French words un poisson - fish un serpent -snake un oiseau - bird un chien - dog	Animals I know how to say the French words un poisson - fish un serpent -snake un oiseau - bird un chien - dog	Animals I know how to say the French words un poisson - fish un serpent -snake un oiseau - bird un chien - dog	Animals I know how to say the French words un poisson - fish un serpent -snake un oiseau - bird un chien - dog	Animals I know how to say the French words un poisson - fish un serpent -snake un oiseau - bird un chien - dog	Animals I know how to say the French words un poisson - fish un serpent -snake un oiseau - bird un chien - dog
Geography						
History	Significant events and people beyond living memory: The race to the poles: I know how to order and sequence events on a simple timeline	Significant events and people beyond living memory: The race to the poles: I know key significant figures involved in 'poles' exploration.	Significant events and people beyond living memory: The race to the poles: I know the achievements of	Significant events and people beyond living memory: The race to the poles: I understand that gender and race	Significant events and people beyond living memory: The race to the poles: I know some significant historic	Significant events and people beyond living memory: The race to the poles: I know how to give my opinion in answer to

	and explain my reasoning. I know the names/ and significance of Shackleton, Scott, Amundsen and Felicity Aston. I know that sources can be used to interpret multiple versions of a past event (at least 2).	I know how to recognise some basic reasons why people in the past acted as they did and describe their achievements, and the impact they have had in their lifetime and ours	significant people studied, and the effects on life they had at the time, on our lives today and some things they may have had in common with one another.	should not be barriers to achieving success. I know the terms 'reliable' and 'unreliable' and use these in relation to a range of historical sources.	events, people and places in the United Kingdom and globally.	explain it using evidence/ inference based on what I have learnt.
Music	Zootime I know how to listen and appraise. I know how to find the pulse.	Zootime I know how to consider rhythm, pitch and pulse when learning a song.	Zootime I know how to clap and improvise.	Zootime I know how to sing, play and improvise.	Zootime I know how to create a composition.	Zootime I know how to perform and share
PE	Target Games I know how to consider how much power to apply when aiming at a target. Fitness I know how to run for a long time.	Target Games I know how to score using overarm and underarm throwing. Fitness I know how to develop jumping in a long rope using timing.	Target Games I know how to develop striking to a target. Fitness I know how to develop co-ordination in individual skipping.	Target Games I know how to develop hitting a moving target. Fitness I know how to develop stamina and change in direction.	Target Games I know how to select and apply the appropriate skill to the target game. Fitness I know how to explore exercises to develop strength.	Target Games I know how to show an improvement in my personal best. Fitness I know how to develop agility, balance and co-ordination.
PSHE	Healthy Me Being Healthy I know what I need to keep my body healthy.	Healthy Me Being relaxed I know what relaxed means.	Healthy Me Medicine safety I know how medicines work in my body and how	Healthy Me Healthy eating I know how to sort foods into the correct food groups.	Healthy Me Healthy eating I know how to make some healthy snacks and explain why	Healthy Me Happy, Healthy Me! I know which foods to eat to give my body energy.

		I know some things that make me feel relaxed and some that make me stressed.	important it is to use them safely.	I know which foods my body needs everyday to keep me healthy.	they are good for my body.	
RE	Multi-Faith Day	Hinduism and Judaism – Passover, thankfulness (LAS) I know that there are all types of gifts and I can design my own gift event	Hinduism and Judaism – Passover, thankfulness (LAS) I know that Holi is a spring festival of fresh starts and friendship through the text ‘Festival of Colours’	Hinduism and Judaism – Passover, thankfulness (LAS) I can reflect of the significance of Holi for a Hindu follower	Hinduism and Judaism – Passover, thankfulness (LAS) I know that Passover is a special Jewish festival about thankfulness for freedom.	Hinduism and Judaism – Passover, thankfulness (LAS) I can respond to a big question ‘Do you only have to say thank you if you believe in God?’
Personal Development						