



Medium Term Plan Overview 2025-2026

Year Spring 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Writing	Fiction Writing to entertain: Redraft/re-write a previous piece of writing	Non-fiction Writing to persuade: Persuasion text Model speech (persuasion text): Why animal organs should/should not be used to save human lives.	Non-fiction Writing to persuade: Persuasion text Model speech (persuasion text): Why animal organs should/should not be used to save human lives.	Non-fiction Writing to persuade: Persuasion text Model speech (persuasion text): Why animal organs should/should not be used to save human lives.	Non-fiction Writing to persuade: Persuasion text Model speech (persuasion text): Why animal organs should/should not be used to save human lives.	SATs Revision
Reading (Class Text)	Pig Heart Boy by Malorie Blackman	Pig Heart Boy by Malorie Blackman	Pig Heart Boy by Malorie Blackman	Pig Heart Boy by Malorie Blackman	Pig Heart Boy by Malorie Blackman	Pig Heart Boy by Malorie Blackman
Reading	Poetry: North of Time by Rachel Field	Fiction (Explorers): Beddgelert	Fiction (Classics): Robinson Crusoe by Daniel Defoe	Fiction (Classics): The Adventures of Tom Sawyer	N/A due to mock SATs	Non-fiction (Literacy Shed): The Recycling Process
Spelling and Handwriting	Active Spelling I know how to spell words containing -ance. Daily Handwriting	Active Spelling I know how to spell words containing -ence. Daily Handwriting	Active Spelling I know how to spell words containing homophones. Daily Handwriting	Active Spelling I know how to spell words containing -tious. Daily Handwriting	N/A due to testing Daily Handwriting	Active Spelling I know how to spell words containing -tial. Daily Handwriting

Maths	Statistics Including: • Pie charts • Solving problems Plus 1 x Arithmetic lesson per week	Statistics Including: • Dual charts • Solving problems • The mean as an average Plus 1 x Arithmetic lesson per week	Geometry Including: • Measuring and classifying angles • Calculating angles Plus 1 x Arithmetic lesson per week	Geometry Including: • Calculating angles • Nets of 3D shapes • Diameter, radius and circumference Plus 1 x Arithmetic lesson per week	Geometry: Position and Direction Including: • Coordinates • Translation • Reflection Plus 1 x Arithmetic lesson per week	SATs Revision Lessons based upon needs of the class.
Science	Evolution and Inheritance I know that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. I know how to independently ask scientific questions.	Evolution and Inheritance I know that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. I know how to record observations e.g. using annotated photographs, videos, labelled diagrams, observational drawings, labelled scientific diagrams or writing.	Evolution and Inheritance I know how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. I know how to plan different types of scientific enquiries to answer questions and how to take measurements using an increasing range of scientific equipment with increasing accuracy and precision.	Evolution and Inheritance I know how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. I know how to record data and results of increasing complexity using bar and line graphs.	Evolution and Inheritance I know that living things have changed over time. I know about scientific evidence that has been used to support or to refute ideas and arguments.	Evolution and Inheritance I know that living things have changed over time. I know about scientific evidence that has been used to support or to refute ideas and arguments.

Art	Graffiti Art: In the Style of Banksy I know how to critique famous paintings (Banksy).	Graffiti Art: In the Style of Banksy I know how to critique famous paintings (Andy Pea).	Graffiti Art: In the Style of Banksy I know how to use brush techniques and the qualities of paint to create texture. I know how to create a varied colour palette by mixing paints to create block colours, tints and tones.	Graffiti Art: In the Style of Banksy I know how to use brush techniques and the qualities of paint to create texture. I know how to create a varied colour palette by mixing paints to create block colours, tints and tones.	Graffiti Art: In the Style of Banksy I know how to combine line, colour and texture to create a painting. I know how to critique my artwork.	Graffiti Art: In the Style of Banksy I know how to combine line, colour and texture to create a painting. I know how to critique my artwork.
Computing	Coding I know how to understand ways to use cloning in 2Code.	Coding I know how to explore the use of hotspots in 2Code.	Coding I know how to understand the different options of generating user input in 2Code.	Coding I know how to use flowcharts to test and debug a simulation.	Coding I know how to use program design documentation to produce a program.	Coding I know how to understand how 2Code can be used to make a text-based adventure game.
DT						
French	At School I know and can recall 10 school subjects and use them in sentences with the verb 'I study' in French.	At School I know how to tell the time and express at what time I study different school subjects in French.	At School I know how to apply the days of the week in French within the context of a school timetable.	At School I know how to express my opinion about the different subjects I study in French.	At School I know how to extend sentences by justifying my opinions with a reason in French.	At School French assessment.
Geography						

History	How was Hull Port Affected by the Second World War? I know the chronology of key points within major historic developments and events in Britain (damage to Hull Port and Hull Port decoys during the Second World War) and can place these on a timeline. I know the impact that WW2 had on Hull Port (including the Hull decoy docks).	How was Hull Port Affected by the Second World War? I know the chronology of key points within major historic developments and events in Britain (damage to Hull Port and Hull Port decoys during the Second World War) and can place these on a timeline. I know the impact that WW2 had on Hull Port (including the Hull decoy docks).	What was Significant about the Triple Trawler Disaster and what did the Headscarf Revolutionaries Achieve that Continues to Impact on the Fishing Industry Today? I know the chronology of key points within major historic developments and events in Britain (Triple Trawler Disaster) and can place these on a timeline. I know ways in which the triple trawler tragedy and the World Wars have impacted on my own community/the world in which I live.	What was Significant about the Triple Trawler Disaster and what did the Headscarf Revolutionaries Achieve that Continues to Impact on the Fishing Industry Today? I know and understand the role of historians and archeologists (differences between the work of each) in helping me to learn about the past. I know ways in which the triple trawler tragedy has impacted on my own community /the world in which I live.	What was Significant about the Triple Trawler Disaster and what did the Headscarf Revolutionaries Achieve that Continues to Impact on the Fishing Industry Today? I know the impact the headscarf revolutionaries had in changing the safety of fishermen and the fishing industry. I know ways in which the triple trawler tragedy has impacted on my own community /the world in which I live.	What was Significant about the Triple Trawler Disaster and what did the Headscarf Revolutionaries Achieve that Continues to Impact on the Fishing Industry Today? School trip to Grimsby Fishing Heritage Centre.
Music	You've got a Friend I know how to recognise some of Carole King's compositions.	You've got a Friend I know how to listen to and appraise 'The Loco-Motion', answer questions about the song and	You've got a Friend I know how to learn to sing the song, 'You've got a Friend'.	You've got a Friend I know how to play instruments with the song, 'You've got a Friend'.	You've got a Friend I know how to improvise with the song, 'You've got a Friend'.	You've got a Friend I know how to perform the song and improvise using voices and/or instruments within

		explore the music.				the song.
PE	OAA I know how to build communication and trust whilst showing an awareness of safety. Target Dodgeball I know how to throw under pressure and apply this to a target game.	OAA I know how to collaborate as a team to solve problems. Target Dodgeball I know how to select the appropriate dodging skill for the situation.	OAA I know how to develop tactical planning and problem solving. Target Dodgeball I know how to develop catching with increasing consistency under pressure.	OAA I know how to work as a team and use critical thinking to determine the best approach. Target Dodgeball I know how to develop defensive techniques and select the appropriate action for the situation.	OAA I know how to develop navigational skills and map reading. Target Dodgeball I know how to understand and apply tactics in a game.	OAA I know how to use a key to identify objects and locations. Target Dodgeball I know how to develop officiating skills and referee a game.
PSHE	Healthy Me I know how to take responsibility for my health and make choices that benefit my health and well-being. I know how to care for my physical and emotional health	Healthy Me I know about different types of drugs and their uses and their effects on the body, particularly the liver and heart. I know ways I can be happy and cope with life's situations without using drugs.	Healthy Me I know that some people can be exploited and made to do things that are against the law. I know ways that someone who is being exploited can help themselves.	Healthy Me I know why some people join gangs and the risks this involves. I know some strategies someone could use to avoid being pressurised	Healthy Me I know what it means to be emotionally well and explore people's attitudes towards mental health/illness. I know how to help myself feel emotionally healthy and recognise when I need help with this.	Healthy Me I know how to recognise stress and the triggers that cause this and I understand how stress can cause drug and alcohol misuse. I know how to use different strategies to manage stress and pressure.
RE	Creation - Christianity digging deeper I know what type of text Psalm 8 is and its purpose.	Creation - Christianity digging deeper I know how to explain what Psalm 8 says about the idea of God as the Creator and the	Creation - Christianity digging deeper I know how to make connections between Psalm 8 and some ways Christians	Creation - Christianity digging deeper I know how to show understanding of why Christians find science and faith compatible.	N/A due to testing week	Creation - Christianity digging deeper I know how to respond to the idea that humans have great responsibility for

		place of humans in Creation.	respond to God as Creator.			the Earth and weigh up how well humans are responding to this, taking into account religious and non-religious viewpoints.
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