



Medium Term Plan Overview 2025-2026

Year 4

Spring 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Writing	Structured Poetry: Cinquain Text A model cinquain poem that captures the mood/ atmosphere of the setting.	Structured Poetry: Cinquain Text A model cinquain poem that captures the mood/ atmosphere of the setting.	Non Fiction Writing to Explain/ Inform: Explanation Text Model Text: How do Tooth Fairies Collect Teeth?	Non Fiction Writing to Explain/ Inform: Explanation Text Model Text: How do Tooth Fairies Collect Teeth?	Non Fiction Writing to Explain/ Inform: Explanation Text Model Text: How do Tooth Fairies Collect Teeth?	Non Fiction Writing to Explain/ Inform: Explanation Text Model Text: How do Tooth Fairies Collect Teeth?
Reading (Class Text)	Onjali Rauf - The Boy at the Back of the Class	Onjali Rauf - The Boy at the Back of the Class	Onjali Rauf - The Boy at the Back of the Class	Onjali Rauf - The Boy at the Back of the Class	Onjali Rauf - The Boy at the Back of the Class	Onjali Rauf - The Boy at the Back of the Class
Reading	Narrative (Explorers): Japan	Non-fiction Explorers): Izzy Bright	Non-fiction Explorers): The Eaglet has Landed!	Poetry (Explorers): A Colourful Life	Poetry (Classics): What is Pink?	Narrative (Classics): Little Red Cap
Spelling and Handwriting	Active Spelling I know how to spell words with the prefix sub	Active Spelling I know how to spell words with the prefix mis	Active Spelling I know how to spell words containing the suffix sion	Active Spelling I know how to spell plural words with possessive apostrophes	Active Spelling I know how to spell the statutory Yr 3/4 spelling words	Active Spelling I know how to spell the statutory Yr 3/4 spelling words
Maths	Fractions	Fractions	Fractions and Decimals	Number Decimals	Assessment Week	Number Decimals

	Including: • Convert mixed numbers to improper fractions • Recognise and show equivalent fractions on a number line • Recognise equivalent fraction families Weekly Arithmetic	Including: • Add two or more fractions • Add fractions and mixed numbers • Subtract two fractions • Subtract from whole amounts Weekly Arithmetic	Including: • Subtract from mixed numbers • Recognise tenths as fractions and decimals • Recognise tenths on a place value chart Weekly Arithmetic	Including: • Recognise tenths on a number line • Divide a 1 or 2 digit number by 10 • Understand hundredths as fractions Weekly Arithmetic		Including: • Understand hundredths as decimals • Recognise hundredths on a place value chart • Divide a 1 or 2 – digit number by 100 Weekly Arithmetic
Science	Sound I know how sounds are made and associate some of them with something vibrating I know how to present findings using diagrams and drawings.	Sound I know that vibrations from sounds travel through a medium to the ear. I know how to present findings using diagrams and drawings.	Sound I know that sounds get fainter as the distance from the sound source increases	Sound I know how to investigate patterns between the volume of a sound and the strength of the vibrations that produced it. I know how to take accurate measurements using data loggers and use results to draw simple conclusions.	Sound I know how to investigate patterns between the volume of a sound and the strength of the vibrations that produced it. I know how to take accurate measurements using data loggers and use results to draw simple conclusions.	Sound I can find patterns between the pitch of a sound and features of the object that produced it. I know how to record findings using simple scientific language.
Art	Painting - Van Gogh I know how to critique famous paintings. I know about the work of Vincent Van Gogh	Painting - Van Gogh I know how to create warm and cool colours I know how to create tints, tones and shades	Painting - Van Gogh I know how to produce controlled textures and patterns thinking about hand placement: hand upright, hand laid,	Painting - Van Gogh I know how to consider textures: soft, hard, rough, smooth, light, shadow.	Painting - Van Gogh I know how to create a painting that focuses on the use of colour, texture and brush techniques	Painting - Van Gogh I know how to critique my artwork. I know how to use feedback to refine my work

			tripod grip, firm grip, light grip.			
Computing	Coding I know how to create a simple computer program using coding structures previously encountered.	Coding I know what selection means in computer programming.	Coding I know how to use co-ordinates in computer programming.	Coding I know how to explore methods that introduce loops in coding.	Coding I know what a variable is in programming.	Coding I know how to create a game that keeps score.
DT						
French	My Family I know how to use nouns and articles/determiners for several family members in French.	My Family I know how to move from using the article/determiner 'the' with a family member noun to using the possessive adjective 'my' in French.	My Family I know how to answer the question 'As-tu des frères et sœurs ?' (Do you have any brothers or sisters?) in French.	My Family I know how to introduce family members in French, using the form 'il/elle s'appelle' (he/she is called).	My Family I know how to use my knowledge of larger numbers in French to be able to give the age of family members.	My Family I know how to apply my learning to an end of unit assessment.
Geography						
History	Ancient Benin I know where Ancient Benin fits in within world and British History	Ancient Benin I know more about the Ancient Benin people through their use of bronze and compare it to the British Bronze Age	Ancient Benin I know more about the Ancient Benin people through their artwork	Ancient Benin I know how far we have come since Ancient Benin times, with regards to race and gender.	Ancient Benin I know how far we have come since Benin times, with regards to slavery.	Ancient Benin I know and recognise the achievements from the Ancient Benin civilization.
Music	Lean on Me I know how to listen to and appraise gospel music.	Lean on Me I know how to compare and contrast different songs withing the	Lean on Me I know how to learn to sing the song, 'Lean on Me'.	Lean on Me I know how to play instruments with the song, 'Lean on Me'.	Lean on Me I know how to improvise the song 'Lean on Me'.	Lean on Me I know how to perform the song and improvise using voices and/or

		genre of gospel music.				instruments within the song.
PE	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
PSHE	Healthy Me I know how different friendship groups are formed and how I fit into them. I know which friends I value most.	Healthy Me I know that there are leaders and followers in groups. I know that I can take on different roles according to the situation.	Healthy Me I know the facts about smoking and its effects on health. I can recognise the negative feelings in peer pressure situations.	Healthy Me I know the facts about alcohol and its effects on health, particularly the liver. I can recognise the negative feelings in peer pressure situations.	Healthy Me I know ways to resist when people are putting pressure on them. I can identify the feelings of anxiety and fear associated with peer pressure.	Healthy Me I know what I think is right and wrong.
RE	Creation - Christianity I know how to place the concepts of God and Creation on a timeline of the Bible's 'Big Story'	Creation - Christianity I know how to make clear links between Genesis 1 and what Christians believe about God and Creation.	Creation - Christianity I know how to describe what Christians do because they believe God is the Creator.	Creation - Christianity I know how to ask questions and suggest answers about what might be important in the creation story for Christians today, and for non-Christians.	Creation - Christianity I know how to explain the Christian belief in God as Creator influences the way Christians live and treat the world today.	Creation - Christianity I know how to compare Christian beliefs about Creation with other worldviews.
Personal Development	26.2.26 Dentist visit 2.3.26 World Book Day disco 5.3.26 World Book Day 6.3.26 Let Girls Play Football Session 12.3.26 Step into NHS 20.3.26 Comic Relief Day 3.4.26 Easter Service at the Church Swimming will continue to be every Wednesday afternoon, the last session will be 25.3.26					