



Medium Term Plan Overview 2025-2026

Year 5

Spring 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Writing	Structured Poetry: Kennings Text Pie Corbett- Kenning Riddle See MTP	Structured Poetry: Kennings Text Pie Corbett- Kenning Riddle See MTP	Writing to entertain (humour/ characterisation): Diary Entry Writing Text Diary of a Trainee Sorcerer See MTP	Writing to entertain (humour/ characterisation): Diary Entry Writing Text Diary of a Trainee Sorcerer See MTP	Writing to entertain (humour/ characterisation): Diary Entry Writing Text Diary of a Trainee Sorcerer See MTP	Writing to entertain (humour/ characterisation): Diary Entry Writing Text Diary of a Trainee Sorcerer See MTP
Reading (Class Text)	Maz Evans - Who Let the Gods Out	Maz Evans - Who Let the Gods Out	Maz Evans - Who Let the Gods Out	Maz Evans - Who Let the Gods Out	Maz Evans - Who Let the Gods Out	Maz Evans - Who Let the Gods Out
Reading	Non-fiction (Explorers): Birds of Prey	Non-fiction (Explorers): Cragworth Cottage	Narrative (Explorers): Pieces of Eight	Narrative (Explorers): The Tale of Two Cooking Pots	Poetry (Classics): Colonel Fazackerley Butterworth Toast by Charles Causley	Narrative (Classics): Tarzan of the Apes by Edgar Rice Burroughs
Spelling and Handwriting	Active Spelling I know how to spell words ending in -ably. Daily Handwriting	Active Spelling I know how to spell words ending in -ibly. Daily Handwriting	Active Spelling I know how to spell words using hyphens. Daily Handwriting	Active Spelling I know how to spell words with -ff and -r if 'ff' is not stressed. Daily Handwriting	Active Spelling I know how to spell words ending in -ance. Daily Handwriting	Active Spelling I know how to spell words ending in -ence Daily Handwriting
Maths	Multiplication and Division	Multiplication and Division	Multiplication and Division	Fractions	Fractions	Decimals and Percentages

	Pulleys and Gears I know how to analyse a range of existing products and use observation drawings. I know some engineering and manufacturing companies.	Pulleys and Gears I know and understand how pulley systems work I can use equipment to create a working pulley system	Pulleys and Gears I know and understand how gear systems work I can use equipment to create a working gear system	Pulleys and Gears I know how to make a working circuit. I can use equipment to make a working circuit.	Pulleys and Gears I know how to draw annotated drawings and write step by step plans. I know how to develop measuring, marking, cutting, shaping and joining skills.	Pulleys and Gears I know how to evaluate my product.
French	Do you have a pet? L1. I know how to recognise and recall 8 common pets in French with their correct determiners/articles	Do you have a pet? L2. I know how to use the structure 'I have a pet' in French.	Do you have a pet? L3. I know how to describe what my pet is called in French.	Do you have a pet? L4. I know how to describe what pet 'I do not have' in French.	Do you have a pet? L5. I know how to integrate the conjunctions 'et' (and) and 'mais' (but) accurately into my work.	Do you have a pet? End of unit assessment
Geography	Extreme Weather in the UK and South America: UK/Hull and Brazil/Amazon Impact of climate change on humans/ extreme weather I know how to identify world rivers and locate and name South America.	Extreme Weather in the UK and South America: UK/Hull and Brazil/Amazon Impact of climate change on humans/ extreme weather I know how Brazil is affected by extreme weather.	Extreme Weather in the UK and South America: UK/Hull and Brazil/Amazon Impact of climate change on humans/ extreme weather I know how Hull is affected by extreme weather.	Extreme Weather in the UK and South America: UK/Hull and Brazil/Amazon Impact of climate change on humans/ extreme weather I know how to explain geographical similarities and differences through studying the human and physical geography of a region of the UK and a region in South America.	Extreme Weather in the UK and South America: UK/Hull and Brazil/Amazon Impact of climate change on humans/ extreme weather I know how human features affect climate and how climate in the UK has changed over time.	Extreme Weather in the UK and South America: UK/Hull and Brazil/Amazon Impact of climate change on humans/ extreme weather I know how to make my own simple thematic map based on my own data and chosen scale (measurement).
History						

Music	Unit: Fresh Prince Of Bel-Air Style: Hip Hop	Unit: Fresh Prince Of Bel-Air Style: Hip Hop	Unit: Fresh Prince Of Bel-Air Style: Hip Hop	Unit: Fresh Prince Of Bel-Air Style: Hip Hop	Unit: Fresh Prince Of Bel-Air Style: Hip Hop	Unit: Fresh Prince Of Bel-Air Style: Hip Hop
PE	Gymnastics I know how to perform symmetrical and asymmetrical balances. I know how to perform interesting symmetrical and asymmetrical balances using apparatus.	Gymnastics I know how to develop the straight, forward, straddle and backward roll. I know how to develop the straight, forward, straddle and backward roll into a sequence.	Gymnastics I know how to explore different travelling actions using both canon and synchronisation. I know how to explore different methods of travelling, linking actions in both canon and synchronisation.	Gymnastics I know how to perform progressions of inverted movements. I know how to perform progressions of inverted movements.	Gymnastics I know how to explore matching and mirroring in sequencing work. I know how to explore matching and mirroring using actions both on the floor and on apparatus.	Gymnastics I know how to create a partner sequence using apparatus. I know how to create a group sequence using apparatus.
PSHE	Dreams and Goals I know that I will need money to help me achieve some of my dreams.	Dreams and Goals I know about a range of jobs carried out by people I know and have explored how much people earn in different jobs.	Dreams and Goals I know a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it.	Dreams and Goals I know and understand the dreams and goals of young people in a culture different to mine.	Dreams and Goals I know that communicating with someone in a different culture means we can learn from each other and I can identify a range of ways that we could support each other.	Dreams and Goals I know how to encourage my peers to support young people here and abroad to meet their aspirations, and suggest ways we might do this, e.g. through sponsorship.
RE	Salvation I know the timeline of the 'Big Story' and I know how to suggest meanings for resurrection accounts and can compare how Christians interpret these texts.	Salvation I know how to explain connections between Luke 24 and the Christian concepts of sacrifice, resurrection, salvation, incarnation and hope using theological terms.	Salvation I know how to make clear connections between Christian's belief of resurrection and how Christians worship on Good Friday and Easter Sunday.	Salvation I know how Christians put their beliefs into practice in different ways.	Salvation I know how to explain why some people find belief in the resurrection and how it makes sense and inspires them.	Salvation I know how to offer and justify my own responses as to what different beliefs in resurrection might make to how people respond to challenges and problems in the world today.

Personal Development	
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