



Medium Term Plan Overview 2025-2026

Year 5

Spring 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Writing	Nonsense Poetry Text James Reeves - Prefabulous Animiles: The Hippocrump See MTP	Nonsense Poetry Text James Reeves - Prefabulous Animiles: The Hippocrump See MTP	Writing to Explain/ Inform: Explanation Text Text What Happens in Schools During the Holidays? See MTP	Writing to Explain/ Inform: Explanation Text Text What Happens in Schools During the Holidays? See MTP	Writing to Explain/ Inform: Explanation Text Text What Happens in Schools During the Holidays? See MTP	Writing to Explain/ Inform: Explanation Text Text What Happens in Schools During the Holidays? See MTP
Reading (Class Text)	Libby Scott - Can You See Me?	Libby Scott - Can You See Me?	Libby Scott - Can You See Me?	Libby Scott - Can You See Me?	Libby Scott - Can You See Me?	Libby Scott - Can You See Me?
Reading	Non-fiction (Explorers): Hi Max!	Narrative (Explorers): The Magpie Girl	Narrative (Explorers): Murder at the Manor	Non-fiction (Explorers): I Want My Mummy!	Narrative (Classics): Tintin and the Blue Lotus by Herge	Poetry (Classics): Henry King by Hilaire Belloc
Spelling and Handwriting	Active Spelling I know how to spell homophones. Daily Handwriting	Active Spelling I know how to spell words ending in -tious. Daily Handwriting	Active Spelling I know how to spell words ending in -tial. Daily Handwriting	Active Spelling I know how to spell words with silent letters (t). Daily Handwriting	Active Spelling I know how to spell words using 'ie' for 'ee'. Daily Handwriting	Active Spelling I know how to spell statutory words. Daily Handwriting
Maths	Decimals and Percentages Including:	Decimals and Percentages Including:	Decimals and Percentages Including:	Perimeter and Area Including:	Assessment Week	Statistics Including:

	• Recognising thousandths. • Order and compare decimals. Weekly Arithmetic	• Rounding decimals. • Recognise percentages as fractions. Weekly Arithmetic	• Recognise percentages as decimals. • Equivalent fractions, decimals and percentages. Weekly Arithmetic	• Calculate perimeter. • Calculate the area. • Estimate area. Weekly Arithmetic		• Draw line graphs. • Read and interpret line graphs. • Read and interpret tables. Weekly Arithmetic
Science	Forces I know and can explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. I know how to use test results to make predictions to set up further comparative and fair test	Forces I know and can identify the effects of friction that act between moving surfaces. (Investigation/Experiment) I know how to plan different types of scientific enquiries to answer questions.	Forces I know and can identify the effects of air resistance that act between moving surfaces. (Investigation/Experiment) I know how to take repeat readings when appropriate.	Forces I know and can identify the effects of air resistance that act between moving surfaces. (Investigation/Experiment) I know how to use test results to make predictions to set up further comparative and fair tests and record data.	Forces I know and can identify the effects of water resistance that act between moving surfaces. (Investigation/Experiment)	Forces I know that some mechanisms allow a smaller force to have a greater effect. (Including levers, pulleys and gears) I know how to take repeat readings when appropriate and how to use test results to make predictions to set up further comparative and fair tests. Assessment
Art	Painting: Claude Monet I know how to critique famous paintings.	Painting: Claude Monet I know how to produce controlled shapes and lines. I know how to experiment with hand	Painting: Claude Monet I know how to identify and name the tertiary colours. I know how to create a labelled colour	Painting: Claude Monet I know how to create a colour palette. I know how to mix paint to make	Painting: Claude Monet I know and understand the amount of paint and water needed to make an effect using watercolours. I know how to produce washes for	Painting: Claude Monet I know how to create a painting inspired by an existing painting. I know to self critique my art work.

		placement and pressure on paintbrushes: hand upright, hand laid, tripod grip, firm grip, light grip.	wheel using primary, secondary and tertiary colours and recognise warm and cool colours.	secondary colours and grey.	backgrounds using water colour paints.	
Computing	Coding I know how to simply code. I know how to create a playable game.	Coding I know what a simulation is. I know how to program a simulation.	Coding I know how to take a real-life situation, decompose it and think about the level of abstraction. I know how to use decomposition to make a plan for a real-life situation.	Coding I know and understand how to use friction in code. I know and understand what a function is and how functions work in code.	Coding I know and understand what the different variable types are and how they are used differently. I know and understand how to create a string.	Coding I know and can explore text variables when coding. I know and understand what concatenation is and how it works.
DT						
French	My Family I know how to use nouns and articles/determiners for several family members in French.	My Family I know how to move from using the article/determiner 'the' with a family member noun to using the possessive adjective 'my' in French.	My Family I know how to answer the question 'As-tu des frères et sœurs ?' (Do you have any brothers or sisters?) in French.	My Family I know how to introduce family members in French, using the form 'il/elle s'appelle' (he/she is called).	My Family I know how to use my knowledge of larger numbers in French to be able to give the age of family members.	My Family Assessment
Geography						
History	Ancient Egypt I know the chronology of some of the most significant aspects of the lives of people in Ancient Egypt. I know where ancient Egypt fits in with other, European and world history.	Ancient Egypt I know and understand what life and culture was like in Ancient Egypt. (Pharaohs, mummification, homes, food, art, medication, papyrus)	Ancient Egypt I know and understand what life and culture was like in Ancient Egypt. (Pyramids, racial injustice? The role of women, religion)	Ancient Egypt I know and understand how the Egyptians revolutionised farming. I know and understand why the River Nile was so	Ancient Egypt I know how the achievements of the Ancient Egyptians have impacted our lives today.	Ancient Egypt I know how the achievements of the Ancient Egyptians have impacted our lives today.

	I know how to draw a timeline that shows information, such as periods of history, when famous people lived and when significant events took place.			important in Ancient Egypt.		
Music	Motown L1. I know how to find a pulse and begin to sing the song Dancing in the Street by Martha and the Vandellas.	Motown L2. I know how to compare two different Motown songs.	Motown L3. I know how to sing the song Dancing in the Street and begin to play instrumental parts	Motown L4. I know how to perform the instrumental parts for Dancing in the Street and can begin to improvise parts of the song.	Motown L5. I know how to compose musical parts for a piece of music	Motown L6. I know how to perform my own composition and can review my performance.
PE	Dodgeball L1- I know how to develop throwing skills and apply them appropriately to a situation. I know how to aim low to make it difficult for an opponent to catch. I know how to demonstrate clear technique and accuracy when throwing at a target. OAA I know how to develop communication and negotiation skills.	Dodgeball L2- I know how to develop dodging skills and apply them appropriately to a situation. OAA I know how to develop strong communication skills to solve challenges.	Dodgeball L3- I know how to develop catching skills and apply them appropriately to a situation. I know how to demonstrate good technique and consistency in catching skills within a game. OAA I know how to develop planning and problem solving skills.	Dodgeball L4- I know how to develop blocking skills and apply them appropriately to a situation. OAA I know how to share ideas and work as a team to solve problems.	Dodgeball L5- I know and understand the need for tactics and can identify how to create and use them. I know and understand the need for tactics. I know when to use tactics in different situations. OAA I know how to develop navigation skills and map reading.	Dodgeball L6- I know how to apply rules and skills when playing in a tournament. I know how to apply rules to a variety of games whilst playing and officiating. OAA I know how to create and follow a key and route on a map.
PSHE	Healthy Me I know the health risks of smoking and how	Healthy Me I know some of the risks linked to	Healthy Me I know basic emergency	Healthy Me I know that the media, social media and	Healthy Me I know the different roles food can play in	Healthy Me I know what makes a healthy lifestyle.

	smoking tobacco affects the lungs, liver and heart. I know how to make informed decisions about whether or not I choose to smoke when I am older and recognise strategies for resisting pressure.	misusing alcohol, including antisocial behaviour. I know how to make informed decisions about whether I choose to drink alcohol when I am older and recognise strategies for resisting pressure.	procedures, including the recovery position and how to get help in emergency situations. I know how to identify ways to keep myself calm in an emergency.	celebrity culture promotes certain body types and I can reflect on my own body image and know how important it is that this is positive. I know how to accept and respect myself for who I am.	people's lives and know that people can develop eating problems/disorders related to body image pressure. I know how to respect and value my own bodies.	I know how to motivate myself to be healthy and happy.
RE	Incarnation I know and can explain the place of Incarnation and Messiah within the 'big story' of the Bible.	Incarnation I know and can identify Gospel and prophecy texts, using technical terms.	Incarnation I know and can explain connections between biblical texts, Incarnation and Messiah, using theological terms.	Incarnation I know how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas.	Incarnation I know how the idea that Jesus is the Messiah makes sense in the wider story of the Bible.	Incarnation I know how the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people's lives.
Personal Development						