

Handwriting	I know how to spell words containing -ough. Daily Handwriting	I know how to spell words ending in -ly. Daily Handwriting	I know how to spell words containing -ous. Daily Handwriting	I know how to spell words where the 'sh' phoneme is spelt with the 'ch' grapheme. Daily Handwriting	I know how to spell words containing -qu/que. Daily Handwriting	I know how to spell words where the 'i' phoneme is spelt with the 'y' grapheme Daily Handwriting	
Maths	Multiplication and division Including: • Multiply a 1 or 2 digit number by 10. • Scale multiplication facts by 10. • Compare multiplication facts. • Multiply a 2 digit number by a 1 digit without exchanging. Plus 1 x Arithmetic lesson per week	Multiplication and division Including: • Multiply a 2 digit number by a 1 digit number with exchanges. • Relationship between multiplication and division. • Divide a 2 digit number by a 1 digit number with and without exchanging. Plus 1 x Arithmetic lesson per week	Multiplication and division Including: • Divide a 2 digit number by a 1 digit number with remainders. • Multiply using scaling. • Correspondence problems. Plus 1 x Arithmetic lesson per week	Length and perimeter Including: • Measure in m, cm and mm • Convert lengths - m and cm Plus 1 x Arithmetic lesson per week	Length and perimeter Including: • Convert lengths - cm and mm • Compare lengths - mm, cm and m. • Add and subtract lengths. Plus 1 x Arithmetic lesson per week	Length and perimeter Including: • Know what the perimeter is. • Find the perimeter. • Calculate the perimeter. Plus 1 x Arithmetic lesson per week	
Science	Forces and Magnets What is a force?	Forces and Magnets Do objects move the same on	Forces and Magnets	Forces and Magnets Which materials are magnetic?	Forces and Magnets	Forces and Magnets	

	shape to 3D shape product Research - Analysing existing products I know how to investigate and analyse a range of products.	shape to 3D shape product Design - Purpose and audience I know how to design a functional product that is fit for purpose.	shape to 3D shape product Rehearsal - Skills I know how to measure, mark out, cut and shape a range of materials and components with some accuracy. I know how to assemble, join and combine a range of materials and components with some accuracy.	shape to 3D shape product Making the product I know how to measure, mark out, cut and shape a range of materials and components with some accuracy. I know how to assemble, join and combine a range of materials and components with some accuracy.	shape to 3D shape product Making the product I know how to assemble, join and combine a range of materials and components with some accuracy. I know how to use finishing techniques with some accuracy.	shape to 3D shape product Evaluating the product I know how to evaluate my product against the design criteria. I know how to identify the strengths and areas for development in my ideas and products, taking the views of others into consideration.	
French	Instruments I know how to recognise, recall and remember 5 common instruments with their definite articles/determiners in French.	Instruments I know how to recognise, recall and remember 10 common instruments with their definite articles/determiners in French.	Instruments I know all 10 instruments learnt in French, with a particular focus on the spellings.	Instruments I know all 10 instruments in French with a particular focus on the role of the definite article/determiner.	Instruments I know how to say what instruments I play in French.	Instruments I know how to apply what I have learned through the unit (assessment).	

	I know about specific people who have faced difficult challenges and achieved success. Recognise other people's achievements in overcoming difficulties (S&E)	I know what dreams and ambitions are important to me Imagine how it will feel when they achieve their dream/ambition (S&E)	I know how to take steps to overcome obstacles I know how I can best overcome learning challenges	I know that I am responsible for my own learning	I know what an obstacle is and how it can hinder achievement Can manage feelings of frustration linked to facing obstacles	I know what my own strengths are as a learner I know how to evaluate my own learning progress and identify how it can be better next time Can share their success with others	
RE	Incarnation I know water has symbolic meanings for Christians.	Incarnation I know that Christians believe God in Trinity: Father, Son and Holy Spirit.	Incarnation I know that Christians believe The Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers.	Incarnation I know that Christians find that understanding God is challenging; people spend their whole lives learning more and more about God.	Incarnation I know that Christians really want to try to understand God better and so try to describe God using symbols, similes and metaphors, in song, story, poems and art.	Incarnation I know that Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.	
Personal Development	7.1.26 Pedestrian skills training (Year 3) 14.1.26 Pedestrian skills training (Year 3) 6.2.26 NSPCC Number Day 10.2.26 Safer Internet Day 11.2.26 International Women's and Girl's in Science Day 2.3.26 World Book Day Disco 4.3.26 Holi Day 5.3.26 World Book Day						

	6.3.26 Let Girls Play 12.3.26 Mini First Aid- Healthy Minds (Year 3) 19.3.26 Eid 20.3.26 Comic Relief Day	
--	--	--