



Medium Term Plan Overview 2025-2026

Year 3

Spring 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Writing	Didactic poetry: Christina Rossetti - Hurt No Living Thing Write a didactic poem celebrating all living things, to positively impact on feelings and mood.	Didactic poetry: Christina Rossetti - Hurt No Living Thing Write a didactic poem celebrating all living things, to positively impact on feelings and mood.	Writing to Recount: Write a 'Fictional Recount Witness Statement. Model An unwelcome 'visitor' in school - the wolf!	Writing to Recount: Write a 'Fictional Recount Witness Statement. Model An unwelcome 'visitor' in school - the wolf!	Writing to Recount: Write a 'Fictional Recount Witness Statement. Model An unwelcome 'visitor' in school - the wolf!	Writing to Recount: Write a 'Fictional Recount Witness Statement. Model An unwelcome 'visitor' in school - the wolf!
Reading (Class Text)	Ben Miller - Diary of a Big, Bad Wolf	Ben Miller - Diary of a Big, Bad Wolf	Ben Miller - Diary of a Big, Bad Wolf	Ben Miller - Diary of a Big, Bad Wolf	Ben Miller - Diary of a Big, Bad Wolf	Ben Miller - Diary of a Big, Bad Wolf
Reading	Narrative (Explorers): Skeleton Island.	Narrative (Explorers): The Chase.	Poetry (Explorers) – The Witch of Axon.	Non-fiction (Explorers): Recycle, Recycle,	Narrative (Classics): The Sword in the Stone by Terence Hanbury White.	Narrative (Classics): Winnie the Pooh by Alan Alexander Milne.
Spelling and Handwriting	Active Spelling I know how to spell words containing the prefix ir-	Active Spelling I know how to spell words containing the prefix re-	Active Spelling I know how to spell words containing the suffix –sion when the route word ends in d or se	Active Spelling I know how to spell words containing the suffix –cian when the route word ends in c or cs	Active Spelling I know how to spell words containing eigh	Active Spelling I know how to spell Year 3 spelling words

	style of Franz Marc I know how to critique famous paintings.	style of Franz Marc I know how to produce controlled textures and patterns thinking about hand placement.	style of Franz Marc I know how to add grey to primary and secondary colours to make tones.	style of Franz Marc I know how to create a painting that uses tone to create a mood with colour, using tones, patterns and textures.	style of Franz Marc I know how to create a painting that uses tone to create a mood with colour, using tones, patterns and textures.	style of Franz Marc I know how to critique my artwork.
Computing	Coding I know what a flowchart is and how flowcharts are used in computer programming.	Coding I know that there are different types of timers. I know how to select the right type of timer for a purpose.	Coding I know how to use the repeat command.	Coding I know how to use coding knowledge to create a range of programs. I know the importance of nesting.	Coding I know how to design and create an interactive scene.	Coding I know how to design and create an interactive scene.
DT						
French	I am able I know how to recognise, recall and remember 5 common verbs in French.	I am able I know how to recognise, recall and remember 10 common verbs in French.	I am able I know how to use the structure 'je peux' with the infinitive verbs in French.	I am able I know how to use the negative structure 'je ne peux pas' followed by infinitive verbs in French.	I am able I know how to use conjunctions 'et' (and) & 'mais' (but) in French.	I am able French assessment.
Geography						
History	How do we know the Romans came to Lincolnshire and what did they give us? I know the	How do we know the Romans came to Lincolnshire and what did they give us? I know how to interpret historical	How do we know the Romans came to Lincolnshire and what did they give us? I know how to use	How do we know the Romans came to Lincolnshire and what did they give us? I know how events	How do we know the Romans came to Lincolnshire and what did they give us? I know how events	How do we know the Romans came to Lincolnshire and what did they give us? Assessment task

	chronological events from the Stone Age to the Anglo Saxon ruling in England. I know how to sequence time periods and events on a timeline.	sources to answer questions about the past. I know why and how the Romans invaded Britain.	a range of primary and secondary sources and artefacts to hypothesise what life may have been like in the time periods studied. (Roman Britain) I know some of the ways in which Romans have contributed to shaping life in present day Britain and the local area.	and innovations from the past have helped to shape our lives and the country we live in today. I know some of the ways in which Romans have contributed to shaping life in present day Britain and the local area.	and innovations from the past have helped to shape our lives and the country we live in today. I know some of the ways in which Romans have contributed to shaping life in present day Britain and the local area.	
Music	Glockenspiel Stage I know how to play the E and D note on my glockenspiel. I know how music notes are written	Glockenspiel Stage I know how to listen then play the E and D note on my glockenspiel. I know how to play the E and D notes from memory. I know how music notes are written	Glockenspiel Stage I know how to listen and play the glockenspiel I know how to play from memory I know how to improvise and play the C and D notes on the glockenspiel.	Glockenspiel Stage I know how to listen to a piece of music and play the glockenspiel using the D, E and F notes.	Glockenspiel Stage I know how to improvise and experiment on the glockenspiel using the C, D and E notes I know how to listen to the music and play it back using the D, E and F notes.	Glockenspiel Stage I know how to create a composition using the notes I have learnt in previous lessons (C, D, E and F) I know how to practice and perform my composition using the C, D, E and F notes on my glockenspiel.
PE	OAA	OAA	OAA	OAA	OAA	OAA

	I know how to follow and give instructions and accept other peoples' ideas. Target Dodgeball I know to throw slightly ahead of a moving target.	I know how to reflect on when and why I am successful at solving challenges. Target Dodgeball I know how to throw at a moving target.	I know how to follow and give instructions and accept other peoples' ideas to achieve a team goal. Target Dodgeball I know that using simple tactics will help my team to achieve an outcome.	I know how to work with others and develop trust while following rules honestly. Target Dodgeball I know that using simple tactics will help my team to achieve an outcome.	I know how to identify objects, draw and follow a simple map. Target Dodgeball I know how to catch whilst on the move.	I know how to draw a route using directions, orientate a map and navigate around a grid. Target Dodgeball I know how to catch whilst moving during a game.
PSHE	Healthy Me I know how exercise affects my Body. I know why my heart and lung are such important organs	Healthy Me I know that the amount of calories, fat and sugar that I put into my body will affect my health I know what it feels like to make a healthy choice.	Healthy Me I know that there are different types of drugs. I know how I feel about drugs.	Healthy Me I know that there are things, places and people that can be dangerous. I know a range of strategies to keep myself safe.	Healthy Me I know when something feels safe or unsafe. I know how to take responsibility for keeping myself and others safe.	Healthy Me I know that my body is complex and needs taking care of. I know how to respect my own body and appreciate what they do.
RE	Incarnation Digging Deeper I know how the Bible describes the creation of the world.	Incarnation Digging Deeper I know how to compare different accounts of Jesus's birth.	Incarnation Digging Deeper I know that Christians believe The Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers.	Incarnation Digging Deeper I know how Christians represent the Holy Trinity in different ways.	Incarnation Digging Deeper I know how Christians show their beliefs about God the Trinity in the way they live.	Incarnation Digging Deeper I know the importance of the Holy Trinity to Christians and understand how this impacts how they live their lives.

Personal Development	26.2.26 Dentist visit 2.3.26 World Book Day disco 5.3.26 World Book Day 5.3.26 Mini First Aid- Healthy Minds 6.3.26 Let Girls Play Football Session 12.3.26 Mini First Aid- Healthy Minds 19.3.26 Mini First Aid- Healthy Minds 20.3.26 Comic Relief Day
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