



Medium Term Plan Overview 2025-2026

Year 1

Spring 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Writing	Poetry Poems to perform: Recite by heart Text The Morning Rush by John Foster See MTP	Fiction Writing to entertain: Imitate a traditional tale Text The Three Little Pigs By Richard Johnson See MTP	Fiction Writing to entertain: Innovate a traditional tale Text The Three Little Pigs by Richard Johnson See MTP	Fiction Writing to entertain: Innovate a traditional tale Hot Task Text The Three Little Pigs by Richard Johnson See MTP	Non-Fiction Writing to instruct: Adjectives to describe a noun Text The Disgusting Sandwich by Gareth Edwards See MTP	Non-Fiction Writing to instruct: How to make a disgusting sandwich Bossy verbs Text The Disgusting Sandwich by Gareth Edwards See MTP
Reading (Class Text)	The Morning Rush by John Foster Daily quality story time texts	The Three Little Pigs by Richard Johnson Daily quality story time texts	The Three Little Pigs by Richard Johnson Daily quality story time texts	The Three Little Pigs by Richard Johnson Daily quality story time texts	The Disgusting Sandwich by Gareth Edwards Daily quality story time texts	The Disgusting Sandwich by Gareth Edwards Daily quality story time texts
Handwriting	Straight line family I know how to form	Coat hanger family I know how to form	Coat hanger family I know how to form	Bridge family I know how to form	Bridge family I know how to form	Zig zag family I know how to form

	lower and upper case letters in the straight line family correctly: iltj	lower and upper case letters in the coathanger family correctly: coa	lower and upper case letters in the coathanger family correctly: gdqe	lower and upper case letters in the bridge family correctly: nhm	lower and upper case letters in the bridge family correctly: rbpk	lower and upper case letters in the zig zag family correctly: vw
Phonics and Spelling	GPC's Phase 5 Re-teach I know how to read and spell words with the GPC's: e-e, ou (cloud) ew (chew) ew (few) aw (claw) ue (argue), o (go) Tricky words I know how to read and spell the common exception words: their, people, want, could Decodable Words I know how to read decodable words fluently: athlete (a-e) stone (o-e) shake (a-e) rude (u-e) nine (i-e) (split digraphs) and music, chew	GPC's Phase 5 I know how to read and spell words with the GPC's: y (funny) ea (head) wh (wheel) oe (toe) ou (shoulder) Tricky words I know how to read and spell the common exception words: want water any many again	GPC's Phase 5 I know how to read and spell words with the GPC's: y (fly) ow (snow) g (giant) ph (phone) Tricky words I know how to read and spell the common exception words: who whole where two	GPC's Phase 5 I know how to read and spell words with the GPC's: le (apple) al (metal) c (ice) ve (give) Tricky words I know how to read and spell the common exception words: school call different	GPC's Phase 5 I know how to read and spell words with the GPC's: o/u (some, mother, young) se (cheese) se (mouse) ce (fence) ey (donkey) Tricky words I know how to read and spell the common exception words: thought through friend work	GPC's Phase 5 Grow the code and consolidation Assess and review

Maths	Place Value within 20 Including: - Count forwards and back within 20. - Place value of 10. - Recognise and understand 11, 12, 13, 14, 15, 16 in numerals and words Plus Mastering Number: composition of 7	Place Value within 20 Including: - Recognise and understand 17, 18, 19 and 20 in numerals and words - Find one more and one less than a given number to 20. Plus Mastering Number: composition of 9	Place Value within 20 Including: - Use a number line and estimate numbers to 20. - Compare numbers to 20. - Order numbers to 20. Plus Mastering Number: explore the composition of odd numbers	Addition and Subtraction within 20 Including: - Add by counting on within 20. - Add ones using number bonds. - Find and make number bonds to 20. - Recognise and calculate a double. Plus Mastering Number: partitioning numbers within 10 / fact families	Addition and Subtraction within 20 Including: - Recognise and calculate a near double. - Subtract ones using number bonds. - Subtract by counting back. Plus Mastering Number: systematic partitioning / recombining	Addition and Subtraction within 20 Including: - Subtract - difference. - Related facts. - Solve missing number problems. Plus Mastering Number: systematic partitioning / recombining of 6
Science	Seasonal Change I know the weather associated with the seasons I know how to gather and record data to answer questions	Seasonal Change I know how to observe changes across the seasons. I know how to observe closely	Seasonal Change I know the weather associated with the seasons. I know how to gather and record data to answer questions - Wind	Animals including humans I know how to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. I know how to identify and classify.	Animals including humans I know how to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). I know how to group / classify.	Animals including humans I know how to identify and name a variety of common animals that are carnivores, herbivores and omnivores. I know how to identify and classify.
Art						
Computing	Data Explorers I know how to think carefully about the	Data Explorers I know how to group items using a	Data Explorers I know how to sort different items	Data Explorers I know and understand that	Data Explorers I know and understand that	Data Explorers! I know how to collect data and create a

	steps of grouping items.	computer.		data is information that can be collected and used.	data can be shown using pictures.	pictogram
DT	Free Standing Structures I know how to explore existing products.	Free Standing Structures I know how freestanding structures are made stronger	Free Standing Structures I know how freestanding structures are made stronger. I know some joining techniques.	Free Standing Structures I know what product I am designing , who it is for, what its purpose is and how this will work. I know how to make templates and mock-ups.	Free Standing Structures I can select from a range of tools, equipment, materials and work safely. I know how to measure, mark out, cut and shape a range of materials and components and then assemble, join and combine them.	Free Standing Structures I can evaluate my design ideas and products including how my product could be improved
French	Animals I know how to say the french words un poisson - fish un serpent -snake un oiseau - bird un chien - dog	Animals I know how to say the french words un poisson - fish un serpent -snake un oiseau - bird un chien - dog	Animals I know how to say the french words un poisson - fish un serpent -snake un oiseau - bird un chien - dog	Animals I know how to say the french words un poisson - fish un serpent -snake un oiseau - bird un chien - dog	Animals I know how to say the french words un poisson - fish un serpent -snake un oiseau - bird un chien - dog	Animals I know how to say the french words un poisson - fish un serpent -snake un oiseau - bird un chien - dog
Geography	UK Countries and Capitals I know how to use an atlas, with support, to name and identify/locate the four countries that make up the	UK Countries and Capitals I know England as one of the countries in the UK and can name some famous landmarks.	UK Countries and Capitals I know Scotland as one of the countries in the UK and can name some famous landmarks.	UK Countries and Capitals I know Wales as one of the countries in the UK and can name some famous landmarks.	UK Countries and Capitals I know Northern Ireland as one of the countries in the UK and can name some famous landmarks.	UK Countries and capitals Assessment Activity

	UK: England, Ireland, Scotland and Wales. I know how to use an atlas to name and identify/locate the main seas that surround the UK: North Sea, Irish Sea, Celtic Sea, English Channel and Atlantic Ocean.	I know how to use aerial photographs and plans to recognise landmarks and basic human and physical features.	I know and can use basic geographical vocabulary to identify and describe key physical and human features	I know how to use a range of photographs to study landmarks and basic human and physical features.	I know how to develop geographical understanding of human and physical geography by studying the countries/ capital cities within the UK	
History						
Music	In The Groove, Blues by Joanna Mangona I know how to listen and appraise - In The Groove, Blues by Joanna Mangona I know how to use my body to find the pulse	In The Groove, Blues by Joanna Mangona I know how to play instrumental parts with the song In The Groove	In The Groove, Blues by Joanna Mangona I know how to sing the song and improvise using voices and/or instruments within the song	In The Groove, Blues by Joanna Mangona I know how to listen and appraise - Jai Ho by J.R. Rahman I know how to sing the song and perform my composition(s) within the song	In The Groove, Blues by Joanna Mangona I know how to learn to Sing the Song - In The Groove, Folk	In The Groove, Blues by Joanna Mangona I know and can Perform, In The Groove , Folk
PE	Gymnastics I know how to explore travelling movements. I know how to	Gymnastics I know how to develop quality when performing and linking shapes . I know how to	Gymnastics I know how to develop stability and control when performing balances.	Gymnastics I know how to develop stability and control when performing shape jumps.	Gymnastics I know how to develop technique in the barrel, straight and forward roll. I know how to	Gymnastics I know how to link gymnastic actions to create a sequence. I know how to

	develop and combine travelling movements.	develop quality when linking shapes.			develop rolls and use them in a sequence.	develop quality in gymnastic sequences.
PSHE	Dreams and Goals I know how to set a simple goal.	Dreams and Goals I know how to set a simple goal and know how to achieve it.	Dreams and Goals I know how to work well with a partner.	Dreams and Goals I know how to tackle a new challenge and know that this can stretch my learning.	Dreams and Goals I know about obstacles which make it more difficult to achieve my new challenge and have ideas to overcome them.	Dreams and Goals I know how it feels to succeed in a new challenge and how I celebrated it.
RE	God – Islam (LAS) Q: How do Muslims understand and follow God? I know how to explore my beliefs about God	God – Islam (LAS) Q: How do Muslims understand and follow God? I know that Muslims believe in the oneness of God (Tawhid)	God – Islam (LAS) Q: How do Muslims understand and follow God? I know and can recall the Muslim story of creation in the Qur'an	God – Islam (LAS) Q: How do Muslims understand and follow God? I know and understand the idea of the straight path in Islam	God – Islam (LAS) Q: How do Muslims understand and follow God? I know the importance of the story of The Night of Power	End of unit assessment
Personal Development	15.1.26 - KS1 Invasion Festival Games 21.1.26 - Federation Careers Fayre 6.2.26 - NSPCC Number Day 10.2.26 - Safer Internet Day 11.2.26 - International Day of Girls and Women in Science					