



Medium Term Plan Overview 2025-2026

Year 1

Spring 2

	Week 1	Week 2	Week 3	Week 4 Assessment Week	Week 5	Week 6
Writing	Fiction Writing to describe Character description Text The Teddy Bear Robber by Ian Beck See MTP	Fiction Writing to describe Poster Persuasive Letter Text The Teddy Bear Robber by Ian Beck See MTP	Fiction Writing to recount Cinderella - Diary entry Text Cinderella by Stan Cullimore See MTP	Fiction Writing to recount Cinderella - Diary entry (Hot task) Text Cinderella by Stan Cullimore See MTP	Non-Fiction Writing to inform Fact file - Spring Text Exploring Spring by Jill Esbaum See MTP	Poetry List Poem Spring brings ... (Hot task) Quality WAGOLL See MTP
Reading (Class Text)	The Teddy Bear Robber by Ian Beck Daily quality story time texts	The Teddy Bear Robber by Ian Beck Daily quality story time texts	Cinderella by Stan Cullimore Daily quality story time texts	Cinderella by Stan Cullimore Daily quality story time texts	Non-Fiction books on Spring Daily quality story time texts	Poetry books Daily quality story time texts
Handwriting	Smile family I know how to form letters u and y correctly	Misfit family I know how to form letters s f and x correctly.	Capital letters I know how to form capital letters IPBRDU	Capital letters I know how to form capital letters LEFMA	Capital letters I know how to form letters TIJHKN	Capital letters I know how to form capital letters CGOQS
Phonics and Spelling	Phase 5	Phase 5 I know how to read	Phase 5 I know how to read	Phase 5	Phase 5 I know how to read	Phase 5 Assess and review

	I know how to read words with the graphemes or as in word, u as in awful, ould as in could, are as in share, au as in author, aur as in dinosaur, oor as in poor, al as in walk Tricky words I know how to read and spell the common exception words: oh, their, once, our, laugh	words with the graphemes tch as in match, ture as in adventure, al as in half, a as in father Tricky words I know how to read and spell the common exception words: because, eye	words with graphemes a as in water, a as in want, ear as in bear, ere as in there, the schwa in longer words Tricky words I know how to read and spell the common exception words: who, whole, because, eye, people, thought, through	I know how to read words with the graphemes ear as in learn, wr as in wrist, st as in whistle, sc as in science, the schwa at the end of words such as actor, colour Tricky words I know how to read and spell the common exception words: many, any, friend, through, two, your	words with graphemes ch as in chef and ch as in school, ze as in freeze, a as in father, wasp, water and baking, multi-syllabic words such as celebrate, whispering, gigantic. Tricky words I know how to read and spell the common exception words: Laugh, because, eye, our, once, thought	
Maths	Place Value within 50 Including: - Counting a number of objects between 20 and 50 - Knowing how many tens and ones in 20, 30, 40 and 50. - Counting by grouping in tens. Plus: Arithmetic	Place Value within 50 Including: - Recognition of tens and ones in pictorial representation. - Partitioning a 2-digit number into a multiple of 10 and some ones: practical. - Partitioning a 2-digit number into a multiple of 10 and some ones. Plus: Arithmetic	Place Value within 50 Including: - Using a number line to 50. - Estimating the position of a number on a number line to 50. - Finding one more and one less to 50. Plus: Arithmetic	Measurement: Length and Height Including: - Comparing and ordering length and height: practical. - Comparing and ordering length and height. - Measuring length in centimetres. Plus: Arithmetic	Measurement: Mass and Volume Including: - Comparing mass: heavier and lighter - practical - Comparing mass: heavier and lighter - Measuring mass using non-standard units: practical. - Measuring mass using non-standard units Plus: Arithmetic	Measurement: Mass and Volume Including: - Comparing volume : practical. - Comparing volume - Measuring and comparing capacity: practical. - Measuring and comparing capacity. - Consolidation Plus: Arithmetic
Science	Animals, including Humans I know how to say, identify, name, draw and label the basic	Animals, including Humans I know which part of the body is associated with each sense.	Seasonal Changes I know how to observe changes across the seasons.	Seasonal Changes I know the weather associated with the seasons.	Seasonal Changes I know how daylight hours change across the seasons.	End of Unit Assessment

	parts of the human body.	I know how to perform a simple test. I know how to use my observations to suggest an answer to a problem (senses investigation: hearing, taste / smell test, feely bag investigation)	I know how to use observations to suggest answers to questions.	I know how to use observations to suggest answers to questions.	I know how to use observations to suggest answers to questions.	
Art	Painting: Piet Mondrian I know how to critique a famous collage artwork.	Painting: Piet Mondrian I know how to hold a range of paint brushes correctly, using a tripod grip and create lines of different lengths and thickness.	Painting: Piet Mondrian I know how to create a labelled colour circle using the primary colours.	Painting: Piet Mondrian I know how to create a piece of art inspired by Mondrian (that includes skills taught)	Painting: Piet Mondrian I know how to refine my artwork.	Painting: Piet Mondrian I know how to critique my own artwork
Computing	Coding I know that computer programs work by following instructions called code, algorithms	Coding I know how to use object and action code blocks to make a computer program	Coding I know what an event is in coding	Coding I know the purpose of an output and to be able to 'read' code to find out what it does.	Coding I know how to change aspects of the design view.	Coding I know how to write code for a computer program.
DT						
French	Easter Pâques - Easter Le chocolat - chocolate Le lapin de Pâques - the easter bunny Les oeufs - eggs Les bonbons - sweets	Easter Pâques - Easter Le chocolat - chocolate Le lapin de Pâques - the easter bunny Les oeufs - eggs Les bonbons - sweets	Easter Pâques - Easter Le chocolat - chocolate Le lapin de Pâques - the easter bunny Les oeufs - eggs Les bonbons - sweets	Easter Pâques - Easter Le chocolat - chocolate Le lapin de Pâques - the easter bunny Les oeufs - eggs Les bonbons - sweets	Easter Pâques - Easter Le chocolat - chocolate Le lapin de Pâques - the easter bunny Les oeufs - eggs Les bonbons - sweets	Easter Pâques - Easter Le chocolat - chocolate Le lapin de Pâques - the easter bunny Les oeufs - eggs Les bonbons - sweets
Geography						
History	Changes in Living Memory: Children's toys	Changes in Living Memory: Children's toys	Changes in Living Memory: Children's toys	Changes in Living Memory: Children's toys	Changes in Living Memory: Children's toys	End of unit assessment/quiz

	I know how toys have changed over time by looking at our own toys and toys from the past, identifying differences. I know how to create a chronological timeline of toys, demonstrating my understanding of sequencing and the concept of past and present (then and now)	I know how to identify old and new things in a picture/ video clip/ and through physical artefacts. I know how to ask and answer simple questions about the past from sources of information e.g. what toys did my grandparents/ parents play with?	I know that many toys have been around for hundreds of years, but the way they look has changed over time. I know older toys were made from metal or wood whilst modern toys tend to be made from plastic.	I know that in the past, such as Victorian times/ war years, some toys were made specifically for boys and some were made specifically for girls. I know that toys can be played with by anybody regardless of age, gender, race.	I know some similarities and differences between toys in the UK and toys in Brazil (past and present).	
Music	Round And Round By Joanna Mangona I know how to listen and appraise: Round And Round	Round And Round By Joanna Mangona I know how to play instrumental parts with the song Round And Round	Round And Round By Joanna Mangona I know how to sing the song and improvise using voices and/or instruments within the song	Round And Round By Joanna Mangona I know how to sing the song and perform my composition(s) within the song Round And Round	Round And Round By Joanna Mangona I know how to learn to Sing the Song – Round And Round	Round And Round By Joanna Mangona I know and can Perform, Round And Round
PE	Fitness I know how to develop an understanding of how exercise can make me feel. I know how exercise can make you strong and healthy.	Fitness I know how exercise relates to breathing. I know how exercise develops my brain.	Fitness I know how exercise develops my muscles. I know the importance of daily exercise.	Target Games I know how to develop an underarm throw towards a target. I know how to develop throwing for accuracy.	Target Games I know how to develop underarm and overarm throwing at a target. I know how to develop throwing for accuracy and distance using underarm and overarm.	Target Games I know how to select the correct throw for the target. I know how to develop throwing for accuracy and distance
PSHE	Healthy Me I know the difference between being healthy and	Healthy Me I know how to make healthy lifestyle choices.	Healthy Me I know how to keep myself clean and healthy, and	Healthy Me I know that medicines can help me if I feel poorly	Healthy Me I know how to keep safe when crossing the road	Healthy Me I know some ways to keep healthy

	unhealthy, and know some ways to keep myself healthy.		understand how germs cause disease/illness. I know that all household products including medicines can be harmful if not used properly			
RE	Islam - Community Q: What do Muslims do to express their beliefs? I know how to explore the features of a Muslim place of worship	Islam - Community Q: What do Muslims do to express their beliefs? I know how to explore the Muslim practice of prayer	Islam - Community Q: What do Muslims do to express their beliefs? I know how to explore the meaning of key Muslim festivals	Islam - Community Q: What do Muslims do to express their beliefs? I know how to explore the practices of key Muslim festivals	Islam - Community Q: What do Muslims do to express their beliefs? Low Stakes Quiz Assessment	
Personal Development	24.02.26 – Dentist Visit 27.02.26 – Athlete Mentor Visit 02.03.26 – World Book Day Disco 04.03.26 – Holi Day (RE) 05.03.26 – World Book Day 18.03.26 – Parents Day/ Evening 19.03.26 – World Religion Day 20.03.26 – Comic Relief 24.03.26/ 25.03.26 – Mini First Aid					