



NURSERY SPRING TERM 1

CURRICULUM LETTER

GOXHILL PRIMARY SCHOOL



Happy New Year to all our families! A very warm welcome back after a lovely two week break, and a very warm welcome to all our new children and families.

Parents and carers please chat to us at the door in the morning or afternoon if you need to pass on a message about your child. You can also contact us via the office 01469 530743 or via email: admin.goxhillprimary@northlincs.gov.uk

For diary dates please see the weekly reminders sent out on class dojo from the admin team.



The EYFS (Nursery) Team

Miss Coulam

Miss Lane

Students: Miss Parnaby

Our broad theme this term is 'Toys and Bears.'

Story times will be based around this theme. Story books include 'Where's My Teddy? Goldilocks and the Three Bears, National Geographic Bears, We're Going on a Bear Hunt, Brown Bear, Brown Bear and Ruby's Chinese New Year.'

We will be exploring the season of Winter and how Chinese New Year is celebrated. We will also explore toys, how they work and find out the sort of toys our grown ups and our grandparents played with when they were young.

Real life skills we will be focusing on: taking my shoes and welly boots on and off (and putting back on the correct feet). Selecting and preparing my own snack. Pouring my own drink. Recognising my own first name. Taking off my coat and putting it back on again.

Phonics and Early Reading

All Nursery children will take part in regular foundation for phonics sessions which focus on singing nursery rhymes, rhyming words, tuning into sounds around us, sound talking and initial sounds – they are short and fun adult led sessions.

Nursery rhymes for this half term are: Round and Round the Garden, One, Two, Buckle My Shoe, The Grand Old Duke of York, Humpty Dumpty and Incy Wincy Spider.

Nursery 2 children (those who are going to be in Reception in September) will also be tuning into words beginning with the following initial sounds: d g o c k e and blending words containing these sounds.

Routines

Children will bring home a reading for pleasure / sharing book which they will select and return / change themselves from our nursery library each week. Please share books and stories with your child at home as frequently as possible at home as this really makes an impact on your child's speech, language and vocabulary development.

Children will have a daily snack time of fruit which they will learn to chop, peel and slice themselves, along with a drink of milk (unless they are dairy free) Please ensure your child has a water bottle which will be refilled during the day. With the help of an adult they will make playdough to use during their provision time.

Outdoor play is a huge part of our day. Please ensure your child is wrapped up for the cold weather whilst we wait for our puddle suits to arrive! Please also ensure you send your child with some spare clothing as there may be spills during the day.

Maths

Children will be:

Recognising and using positional language – on, under, above, below, inside, outside, next to, opposite
Exploring, describing and sorting shapes and objects.
Recognising numerals 1, 2 and 3
Subitising amounts 1, 2 and 3
Counting up to 3 objects around them

Physical Development

Movement is key to ensuring a child's strong development.

Daily your child will play parachute games, run, climb, balance, jump, scoot and pedal. They will take part in daily dough disco to strengthen their fingers in preparation for writing later on in their school journey, and squiggle time which strengthens their core and arm muscles.



The first page of our curriculum letter explains all the formal teaching and learning that will take place over the term. These will be short, adult led inputs. The good news is that we actually spend more time throughout the day immersed in play and movement!

Our continuous provision areas are designed for children to access independently. Children choose from the following areas in Plan, Do, Review time...

Outdoor sand and water, creation station, painting, dough station, construction area, small world area, loose parts play, home corner, mark making and writing area, puzzle station, woodwork area, mud kitchen, digging pit, den building, physical and wheeled area, trim trail, climbing wall, stage / performance area, reading /story telling area, snack area.

We also have daily dough disco, parachute games, running, Squiggle Me A Writer (our early handwriting programme) so that are children are constantly on the move and not near any screens!

Please check class dojo daily for photographs and information as to the activities and play your child has taken part in.