

Handwriting	I know how to add the prefix auto-.	I know how to add -ation to verbs to form nouns..	I know how to spell words ending in -tion if the root word ends in t or te.	I know how to spell Year 3/4 statutory words.	I know how to spell Year 3/4 statutory words.	I know how to spell words ending in -ture.	I know how to add the suffix ly if the root word ends in le.
	Daily Handwriting	Daily Handwriting	Daily Handwriting	Daily Handwriting	Daily Handwriting	Daily Handwriting	Daily Handwriting
Maths	Addition and Subtraction Including: - Efficient subtraction - Estimating answers and using the inverse operation. Measurement: Area Including: - What the area is and how to find the area. Weekly Arithmetic	Measurement: Area Including: - Making and comparing areas. Multiplication and Division Including: - Multiples of 3 - Multiply and divide by 6 Weekly Arithmetic	Multiplication and Division Including: - Multiply and divide by 9. 3, 6 and 9 times tables. Weekly Arithmetic	Multiplication and Division Including: 7, 11 and 12 times tables and division facts. Weekly Arithmetic	Multiplication and Division Including: - Multiplying by 1 and 0. - Dividing a number by 1 and itself - Multiplying 3 numbers. Weekly Arithmetic	Multiplication and Division Including: - Factor pairs - Multiplying by 10 and 100. Weekly Arithmetic	Multiplication and Division Including: - Dividing by 10 and 100. - Related facts for multiplication and division Weekly arithmetic
Science	States of Matter I know how to compare and group materials according to whether they are solids, liquids and gases. I know how to record findings using tables.	States of Matter I know that the viscosity of liquids is different. I know how to make careful observations and communicate my result.	States of Matter I know how to accurately take measurements using a thermometer.	States of Matter I know that materials can change state when heated or cooled. I know how to plan and carry out a fair test	States of Matter I know that materials can change state when heated or cooled. I know how to record findings using tables.	States of Matter I know the part that evaporation and condensation play in the water cycle. I know how to draw labelled diagram to record my findings.	States of Matter I know and can observe that some materials change state when heated or cooled. I know how to plan and carry out a fair test.

Art		Drawing - Self Portraits I know how to critique famous self-portraits.	Drawing - Self Portraits I know how to draw different lines with varying pressure to create lines of different: size, thickness, orientation and density (HB. 3B. 3H. 6B. 6H).	Drawing - Self Portraits I know how to use pencil hardness and shading techniques, using different pencil hardness, shading techniques to show line, tone, light, shadow and texture.	Drawing - Self Portraits I know how to create a self portrait inspired by existing artwork	Drawing - Self Portraits I know how to create a self portrait inspired by existing artwork.	Drawing - Self Portraits I know how to create a self portrait inspired by existing artwork.
Computing	Logo I know key commands and how to input simple instructions.	Logo I know how to use a variety of commands to create shapes using multi-line mode.	Logo I know how to use the Repeat command. I know how to change the line thickness and colour.	Logo I know how to use procedures to write instructions.	Online Safety I know that others online can pretend to be someone else, including my friends, and can suggest reasons why they might do this.	Online Safety I know strategies for safe and fun experiences in a range of online social environments.	Online Safety I know how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours.
DT							
French	Vegetables I know how to recognise and recall 5 vegetables with the correct plural determiner/article in French.	Vegetables I know how to recognise and recall 5 more vegetables and the plural determiner/article in French.	Vegetables I know how to construct a question to ask for a kilo or half a kilo of a vegetable in French.	Vegetables I know how to use the structure 'je voudrais' (I would like) when buying vegetables.	Vegetables I know how to use the conjunction 'et' (and) when buying more than one vegetable option.	Vegetables I know how to apply my learning to complete an end of unit assessment	
Geography							
History	Raiders, Invaders and Settlers: Vikings and Anglo Saxons	Raiders, Invaders and Settlers: Vikings and Anglo Saxons	Raiders, Invaders and Settlers: Vikings and Anglo Saxons	Raiders, Invaders and Settlers: Vikings and Anglo Saxons	Raiders, Invaders and Settlers: Vikings and Anglo Saxons	Raiders, Invaders and Settlers: Vikings and Anglo Saxons	Raiders, Invaders and Settlers: Vikings and Anglo Saxons Assessment task

	I know where the Vikings and Anglo Saxons fit into the world and British history chronology	I know who the Vikings were, where they came from and why they came to Britain.	I know what resistance the Vikings were met with from Alfred the Great and the first King of England	I know how Anglo Saxon laws and justice impacted the Vikings.	I know the role of women and slaves during the Viking period.	I know what we can learn about Vikings from a study of place names and how recent excavations have changed our view of the Vikings.	
Music Check what are we doing if no Glocks?	Glockenspiels I know how to perform a song and play notes C,D,E and F	Glockenspiels I know that high and low sounds can create melodies.	Glockenspiels I know how to read musical notations.	Glockenspiels I know how to read musical notations.	Glockenspiels I know how to play more complex rhythm patterns using a glockenspiel.	Glockenspiels I know how to create and perform my own composition	
PE	Dance I know how to copy and create actions in response to an idea and be able to adapt this using changes of space. I know how to choose actions which relate to the theme.	Dance I know how to develop a dance using matching and mirroring. I know how to learn and create dance moves in the theme of carnival.	Dance I know how to develop a carnival dance using formations, canon and unison. I know how to develop a dance phrase and perform as part of a class performance.	Dance I know how to understand how dynamics, space and relationships can be used to represent a state of matter. I know how to use actions, dynamics, space and relationships to represent a state of matter.	Dance I know how to order and structure phrases to create a dance performance. I know how to copy and repeat a set phrase in a 1960s style showing energy and rhythm.	Dance I know how to learn and perform a partner dance in a 1960s style.	Dance I know how to develop my own 1960s inspired dance using changes in relationships.
PSHE	Celebrating Differences I know that sometimes we make assumptions based on what people look like.	Celebrating Differences I know what influences me to make assumptions based on how people look.	Celebrating Differences I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure.	Celebrating Differences I know why witnesses sometimes join in with bullying and sometimes don't tell.	Celebrating Differences I know how to identify what is special about me and value the ways in which I am unique.	Celebrating Differences I know how to explain a time when my first impression of someone changed when I got to know them.	
RE	Hinduism/	Interfaith Week	Hinduism/	Hinduism/	Hinduism/	Hinduism/	Hinduism/

