



Medium Term Plan Overview 2025-2026

Year 3

Autumn 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Writing	Poetry: Simile Poetry Text The Tear thief extract See MTP	Fiction Writing to Entertain: Third Person Narrative Text Finding Bear See MTP	Fiction Writing to Entertain: Third Person Narrative Text Finding Bear See MTP	Fiction Writing to Entertain: Third Person Narrative Text Finding Bear See MTP	Writing to Persuade: Persuasive letter to Father Christmas. Text Why Santa Should Upgrade His Sleigh See MTP	Writing to Persuade: Persuasive letter to Father Christmas. Text Why Santa Should Upgrade His Sleigh See MTP	Writing to Persuade: Persuasive letter to Father Christmas. Text Why Santa Should Upgrade His Sleigh See MTP
Reading (Class Text)	Hannah Gold - The Last Bear	Hannah Gold - The Last Bear	Hannah Gold - The Last Bear	Hannah Gold - The Last Bear	Hannah Gold - The Last Bear	Hannah Gold - The Last Bear	Hannah Gold - The Last Bear
Reading	Narrative (Explorers): News Flash!	Non- fiction (Explorers): As Dead as a Dodo.	Narrative (Explorers): The Loch Ness Monster.	Narrative (Explorers): The Twits by Roald Dahl.	Poetry (Explorers): Pollution.	narrative (classics): The Water-Babies by Charles Kingsley.	Narrative (Classics): Alice in Wonderland
Spelling and Handwriting	Active Spelling I know how to spell words containing the prefix -il	Active Spelling I know how to spell words containing -ation	Active Spelling I know how to spell words containing -tion	Active Spelling I know how to spell words containing -ei	Assessment Week	Active Spelling I know how to spell Year 3 statutory words	Active Spelling I know how to spell words containing -ture

	critique famous drawings.	draw different lines with varying pressure to create lines of different: size, thickness, orientation and density (HB. 3B. 3H. 6B. 6H).	understand pencil hardness. I know how to create a 5 box scale of light to dark using different pencil densities (HB, 3B, 3H, 6B, 6H).	create a piece of art inspired by existing drawing artwork (see artist)	create a piece of art inspired by existing drawing artwork (see artist)	analyse and critique famous self-portraits, gaining an understanding of artistic techniques, styles, and the concept of self-representation in art.	
Computing	Route Planners I know how to create simple commands in 2Go to move the turtle along a route.	Route Planners I know how to create commands in 2Go in which the turtle turns using rotation.	Route Planners I know how to plan algorithms and write 2Go code that uses angle of turn.	Route Planners I know how to use 90° and 45° angles in 2Go.	Route Planners I know how to use the repeat algorithm and coding in 2Go.	Route Planners I know how to complete an end of unit assessment	Online Safety I know how to use the internet safely
DT							
French	Les Animaux I know how to recognise and recall 5 animals in French with their correct determiners/articles (SLR).	Les Animaux I know how to recognise and recall 5 more animals in French with their correct determiners/articles (SLR).	Les Animaux I know how to recap all 10 animals with their determiners/articles and attempt the spellings (SLRW).	Les Animaux I know how to explore and understand better the role of the indefinite article/determiner in French (G).	Les Animaux I know how to use the verb 'je suis' (I am) in French (G).	Les Animaux I know how to complete an end of unit assessment.	
Geography							

History	Comparing: Stone, Bronze, and Iron Ages I know how to place a specific period of history or date onto my timeline. I know how to explain that the timeline can be split into BC (Before Christ) and AD (Anno Domini). I know how to describe when events from the past happened using specific dates.	Comparing: Stone, Bronze, and Iron Ages I know how to explain some of the ways in which individuals and events during the period from the beginning of the Stone Age to the end have contributed to shaping life in present day Britain. I know what the role of women and slaves were during this time period.	Comparing: Stone, Bronze, and Iron Ages I know how to explain some of the ways in which individuals and events during the period from the beginning of the Bronze Age to the end have contributed to shaping life in present day Britain. I know what the role of women and slaves were during this time period.	Comparing: Stone, Bronze, and Iron Ages I know how to explain some of the ways in which individuals and events during the period from the beginning of the Iron Age to the end have contributed to shaping life in present day Britain. I know what the role of women and slaves were during this time period.	Comparing: Stone, Bronze, and Iron Ages I know how to use a range of primary and secondary sources and artefacts to hypothesise what life may have been like in the time periods studied. I know how to use local sources, e.g. Creswell Crags to gather data about what impact invaders had on Lincolnshire/the locality. I know how to explain and use the terms 'reliable' and 'unreliable' when discussing whether sources are trustworthy and can justify my reasoning, showing a simple understanding of primary and secondary sources.	Comparing: Stone, Bronze, and Iron Ages I know what was the most significant changes that occurred between the Stone Age and the Iron Age and how they have had an impact on our life today.	Comparing: Stone, Bronze, and Iron Ages I know what was the most significant changes that occurred between the Stone Age and the Iron Age and how they have had an impact on our life today.
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