

[illegible]

	I know and can gather information about users' wants, needs and preferences through the internet and use this to inform design ideas. I know how to investigate and analyse existing products.	I know who my product is for and its purpose (others). I know how specific aspects of my design ideas or products will meet users' needs, wants and preferences and can generate realistic and innovative ideas based on resources, time and cost.	I know how to investigate and analyse existing products based on how much a product costs, how innovative products are, how sustainable the materials are and what impact the product has made. I know and can gather information about users' wants, needs and preferences through interviews and use this to inform design ideas.	I know and can create step by step plans as a guide to making, understanding how recipes can be adapted. I understand that recipes can be adapted to change the texture, smell, appearance and taste.	I know how to prepare a variety of savoury dishes hygienically. I know and can use cooking techniques such as peeling, chopping, slicing, grating and kneading.	I know how to cook a variety of savoury dishes hygienically. I know how to use a heat source.	I know the views of others and how to use this information to improve my work. I know how to evaluate my ideas and products against my design specification.
French	The Date I know how to recognise and recall the 7 days of the week in French.	The Date I know how to recognise and recall the 12 months of the year in French.	The Date I know how to recognise and recall numbers 1-31 in French.	The Date I know how to ask and answer the question 'Quelle est la date aujourd'hui ?' (What is the date today?) in French.	The Date I know how to ask and answer the question 'C'est quand ton anniversaire ?' (When is your birthday?) in French.	The Date Assessment week	N/A.

Geography	How were waterways utilised during the First and Second World Wars and how was the Humber Estuary utilised? I know how to use an atlas/map/ globe/digital mapping to locate and name the world's rivers.	How were waterways utilised during the First and Second World Wars and how was the Humber Estuary utilised? I know and can locate countries in North and Central America major cities/ capital cities and rivers – Mississippi.	How were waterways utilised during the First and Second World Wars and how was the Humber Estuary utilised? I know the human and physical geography and the significance of Death Valley.	How were waterways utilised during the First and Second World Wars and how was the Humber Estuary utilised? I know how waterways were used in the wars. I know how to describe and understand types of settlement and land use, economic activity including trade links, and the distribution of natural resources.	How were waterways utilised during the First and Second World Wars and how was the Humber Estuary utilised? I know the key differences between living in the UK and a country in North America (physical and human features). I know how to use maps to study Ordnance Survey symbols, 6 figure grid references and answer relevant questions.	How were waterways utilised during the First and Second World Wars and how was the Humber Estuary utilised? I know how to sketch a map of an area with explanation. I know how to use fieldwork to observe, measure, record and present the human and physical features in the local area using digital technologies.	How were waterways utilised during the First and Second World Wars and how was the Humber Estuary utilised? I know how to use symbols and keys (including the use of Ordnance Survey maps). I know how to draw simple maps of local area with Ordnance Survey symbols.
History							
Music	Happy I know how to listen and appraise (begin to recognise the style indicators of Pop music with a Soul influence).	Happy I know how to listen and appraise (begin to recognise the style indicators of Pop music with a country groove).	Happy I know how to listen and appraise (begin to recognise the style indicators of a cappella Pop music).	Happy I know how to listen and appraise (begin to recognise the style indicators of soft rock from the 1980s).	Happy I know how to listen and appraise (begin to recognise the style indicators of Big Band music from the 1940s and	Happy I know how to listen and appraise (begin to recognise the style indicators of Soul with a Latin groove).	N/A - Assessment Week

			I know how to play instruments to the song, 'Happy'.	I know how to improvise with the song, 'Happy'.	1950s. I know how to compose with the song, 'Happy'.	I know how to perform the song, 'Happy'.	
PE	Hockey I know how to develop dribbling to beat a defender.	Hockey I know how to send and receive the ball with control under pressure. Basketball I know how to dribble with control under pressure.	Hockey I know how to select the appropriate skill, choosing when to pass and when to dribble. Basketball I know how to move into and create space to support a teammate.	Hockey I know how to move into and create space to support a teammate. Basketball I know how to choose when to pass and when to dribble.	Hockey I know how to use the appropriate defensive technique for the situation. Basketball I know how to use the appropriate defensive technique for the situation.	Hockey I know how to apply rules, skills and principles to play in a mini match. Basketball I know how to develop shooting technique and make decisions about when to pass, dribble or shoot.	Hockey I know how to apply rules, skills and principles to play in a tournament. Basketball I know how to apply principles, rules and tactics to a tournament.
PSHE	Being Me in my World I know how to identify my goals for this year, understand my fears and worries about the future and know how to express them.	Being Me in my World I know that there are universal rights for all children but for many children these rights are not met.	Being Me in my World I know that my actions affect other people locally and globally.	Being Me in my World I know how to make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to	Being Me in my World I understand how an individual's behaviour can impact on a group	Being Me in my World I understand how democracy and having a voice benefits the school community	N/A - testing week

				my rights and responsibilities.			
RE	God – Christianity I know how to identify some types of biblical texts using technical terms.	God – Christianity I know how to explain the connections between biblical texts and Christian ideas of God using theological terms.	God – Christianity I know how to make clear connections between bible texts studied and what Christians believe about God.	God – Christianity I know how Christians put their beliefs into practice in worship.	God – Christianity I know how to weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today.	God – Christianity I know how to develop insights of my own based upon what I have learned.	N/A - test week
Personal Development	Big Talk						