



Medium Term Plan Overview 2025-2026

Year 5

Autumn 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Writing	Poetry Narrative Poetry: Performance Text Alfred Noyes- The Highwayman See MTP	Poetry Narrative Poetry: Performance Text Alfred Noyes- The Highwayman See MTP	Fiction Writing to entertain: Third person narrative setting description (Atmosphere and Mood) Text Tamsin Mori- Winter's Keep See MTP	Fiction Writing to entertain: Third person narrative setting description (Atmosphere and Mood) Text Tamsin Mori- Winter's Keep See MTP	Fiction Writing to entertain: Third person narrative setting description (Atmosphere and Mood) Text Tamsin Mori- Winter's Keep See MTP	Fiction Writing to entertain: Third person narrative setting description (Atmosphere and Mood) Text Tamsin Mori- Winter's Keep See MTP	Fiction Writing to entertain: Third person narrative setting description (Atmosphere and Mood) Text Tamsin Mori- Winter's Keep See MTP
Reading (Class Text)	Tasmin Mori- The Weather Weaver	Tasmin Mori- The Weather Weaver	Tasmin Mori- The Weather Weaver	Tasmin Mori- The Weather Weaver	Tasmin Mori- The Weather Weaver	Tasmin Mori- The Weather Weaver	Tasmin Mori- The Weather Weaver
Reading	Non-fiction (Top Class): Rudyard Kipling	Non-fiction (Explorers) Going for Gold	Narrative (Explorers) Wolf Man	Poetry (Explorers) My English Rose	Non-fiction (Explorers) Return to Planet Dread	Narrative (Classics) The Hobbit by John	Narrative (Classics) Black Beauty by Anna Sewell

[illegible]

	and changes of materials L1 - I know how to compare and group everyday materials on the basis of their properties.	and changes of materials L2 - I know how to describe the properties of materials using scientific language.	and changes of materials L3 - I know how to investigate the thermal insulation of different materials.	and changes of materials L4 - I know how to plan different types of scientific enquiries to answer questions and take accurate measurements within increasing precision.	and changes of materials L5 - I know how to compare and group materials based on their response to magnets.	and changes of materials L6 - I know that some materials dissolve in a liquid to make a solution and I know how to recover a substance from a solution.	and changes of materials L7 - I know how to use my knowledge of solids, liquids and gases to decide how mixtures might be separated.
Art							
Computing	Quizzing I know how to explore different types of quizzes and identify their features, strengths, and weaknesses.	Quizzing I know how to explore the features of 2Quiz and experiment with creating quiz questions.	Quizzing I know how to explore additional features of quizzes, such as feedback, title screens, and content pages.	Quizzing I know how to apply knowledge of 2Quiz to design an educational quiz based on a chosen topic.	Quizzing I know how to refine, test and share completed quizzes.	Quizzing I know how to refine, test and share completed quizzes.	Lesson 7 I know how to refine, test and share completed quizzes.
DT	Food Celebrating Culture and Seasonality I know and understand how food is grown, reared and	Food Celebrating Culture and Seasonality I know how to investigate and analyse existing products.	Food Celebrating Culture and Seasonality I know about some inventors, designers, engineers, chefs	Food Celebrating Culture and Seasonality I know how to knead, beat, rub and mix ingredients.	Food Celebrating Culture and Seasonality I know how to design a product.	Food Celebrating Culture and Seasonality I know how to design a product.	Food Celebrating Culture and Seasonality I know how to evaluate my product.

	caught in the UK and Europe.		and manufacturers who have developed ground-breaking products.				
French	The Date I know how to recognise and recall the 7 days of the week in French.	The Date I know how to recognise and recall the 12 months of the year in French.	The Date I know how to recognise and recall numbers 1-31 in French.	The Date I know how to ask and answer the question 'Quelle est la date aujourd'hui ?' (What is the date today?) in French.	The Date I know how to ask and answer the question 'C'est quand ton anniversaire ?' (When is your birthday?) in French.	The Date I know how to consolidate my learning by reviewing and practising.	The Date I know how to consolidate my learning by completing an end of unit assessment
Geography	UK Coastlines Local Study: Holderness Coast I know how to explain geographical similarities and differences through studying the human and physical geography of a region of the UK.	UK Coastlines Local Study: Holderness Coast I know how to explain geographical similarities and differences through studying the human and physical geography of a region of the UK.	UK Coastlines Local Study: Holderness Coast I know how the coast is constantly changing and how it has changed over time and how people's lives have been and are affected by the changing coastline.	UK Coastlines Local Study: Holderness Coast I know how to use fieldwork to observe, measure, record and present the human and physical features in the local area using graphs –changing coastline. I know how to use fieldwork to	UK Coastlines Local Study: Holderness Coast I know how to use sketch maps, plans, graphs and digital technologies to observe, measure and record human and physical features. I know how to produce a sketch	UK Coastlines Local Study: Holderness Coast I know how to use fieldwork to observe, measure, record and present the human and physical features in the local area using sketch maps. I know how to make my own	UK Coastlines Local Study: Holderness Coast I know how to use the index in an atlas and basic Ordnance Survey maps (including key symbols). I know how to draw simple

	I know and understand how coastal features are created.	I know and understand how coastal features are created	I know how coastal environments are affected by weathering and how physical geography can affect human geography.	observe, measure, record and present the human and physical features in the local area using graphs/reference s and answer relevant questions: Changing coastlines/ erosion over time.	map of an area with explanations.	simple thematic map based on my own data and chosen scale.	maps of the local area with Ordnance Survey symbols.
History							
Music	Charanga Livin on a Prayer To identify and move to the pulse with ease.	Charanga Livin on a Prayer To think about the message of songs.	Charanga Livin on a Prayer To compare two songs in the same style, talking about what stands out musically in each of them, their similarities and differences	Charanga Livin on a Prayer Listen carefully and respectfully to other people's thoughts about the music.	Charanga Livin on a Prayer When you talk, try to use musical words.	Charanga Livin on a Prayer To talk about the musical dimensions working together in the Unit songs.	Charanga Livin on a Prayer Talk about the music and how it makes you feel.
PE	Hockey I know how to use attacking skills to beat a	Hockey I know how to send and receive under pressure.	Hockey I know how to communicate with my team.	Hockey I know defensive techniques to gain possession.	Hockey I know how to use defending tactics to gain	Hockey I know how to apply rules, skills and principles to	

	defender. Basketball I know how to develop ways to move the ball and apply them to different situations.	Basketball I know how to develop movement skills to lose a defender in different situations	move into space and take the ball towards the goal. Basketball I know how to communicate with my team, move into space, and take the ball towards the goal.	Basketball I know how to defend an opponent and know when to try and intercept.	possession. Basketball I know how to pass, dribble and shoot.	play in a tournament. Basketball I know how to apply skills, principles and tactics to a game situation.	
PSHE	Being Me in My World I know how to face new challenges positively and set personal goals.	Being Me in My World I know my rights and responsibilities as a citizen of my country.	Being Me in My World I know my rights and responsibilities as a citizen of my country and a member of my school.	Being Me in My World I know how to make choices about my behaviour because I understand how rewards and consequences feel.	Being Me in My World I know how an individual's behaviour can impact on a group.	Being Me in My World I know how democracy and having a voice benefits the school community and know how to participate in this.	
RE	Being Human/ Hinduism (LAS) I know how to identify and describe the key Hindu concept of the ultimate reality.	Being Human/ Hinduism (LAS) I know how to explain connections between beliefs/concepts within a single belief tradition with reference to	Being Human/ Hinduism (LAS) I know how the idea of 'good' relates to the concept of dharma in Hinduism.	Being Human/ Hinduism (LAS) I know how to explain the distinctions between 'belief', 'faith', 'opinion', 'truth' and 'knowledge'.	Being Human/ Hinduism (LAS) I know that Satsang– the concept of togetherness, the idea that community/family/society is important in	Being Human/ Hinduism (LAS) Assessment	

		authoritative texts/stories.			helping you fulfil your dharma.		
Personal Development	Big Talk						