



Medium Term Plan Overview 2025-2026

Year 4

Autumn 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Writing	Poetry List Poetry Text Kit Wright - The Magic Box	Poetry List Poetry Text Kit Wright - The Magic Box	Grammar and Punctuation	Fiction Writing to entertain: Third person narrative setting description (Atmosphere and mood) Text A,F.Steadman - Skander and the Unicorn Thief	Fiction Writing to entertain: Third person narrative setting description (Atmosphere and mood) Text A,F.Steadman - Skander and the Unicorn Thief	Fiction Writing to entertain: Third person narrative setting description (Atmosphere and mood) Text A,F.Steadman - Skander and the Unicorn Thief	Fiction Writing to entertain: Third person narrative setting description (Atmosphere and mood) Text A,F.Steadman - Skander and the Unicorn Thief
Reading (Class Text)	A.F. Steadman - Skander and the Unicorn Thief	A.F. Steadman - Skander and the Unicorn Thief	A.F. Steadman - Skander and the Unicorn Thief	A.F. Steadman - Skander and the Unicorn Thief	A.F. Steadman - Skander and the Unicorn Thief	A.F. Steadman - Skander and the Unicorn Thief	A.F. Steadman - Skander and the Unicorn Thief
Reading	Non-fiction (Explorers): Dinosaur Fact File	Non-fiction (Explorers): How the sea became salty	Narrative (Explorers): The Mystery of the Missing Mummy	Non-fiction (Explorers): Greetings from Paradise Island	Narrative (Classics): The Secret Garden	Narrative (Classics): The Lion, the Witch and the Wardrobe	Song lyrics

Spelling and Handwriting	Active Spelling I know how to double the final consonant when adding a suffix (ed, ing, er, en) Daily Handwriting	Active Spelling I know how to spell words by adding -ly. Daily Handwriting	Active Spelling I know how to spell words containing 'ou'. Daily Handwriting	Active Spelling I know how to spell words containing 'ch'. Daily Handwriting	Active Spelling I know how to spell words containing 'gue'. Daily Handwriting	Active Spelling I know how to spell words containing y for 'i'. Daily Handwriting	Active Spelling I know how to spell words containing the prefix inter-. Daily Handwriting
Maths	Place Value Including: - Represent numbers to 1000. - Partition numbers to 1000. - Explore numbers beyond 1000. 1x weekly arithmetic lesson	Place Value Including: - Represent numbers to 10,000. - Partition numbers to 10,000. - Find 1, 10, 100, 1000 more or less. 1x weekly arithmetic lesson	Place Value Including: - Represent numbers to 10,000. - Estimate, compare and order numbers to 10, 000 1x weekly arithmetic lesson	Place Value Including: - Roman numerals - Rounding numbers to the nearest 10,100 or 1000. 1x weekly arithmetic lesson	Addition and Subtraction Including: - Add and subtract 1s, 10s, 100s and 1000s. - Add two 4-digit numbers with and without exchanges. 1x weekly arithmetic lesson	Addition and Subtraction Including: - Subtract two 4-digit numbers with and without exchanges. - Efficiently subtract. 1x weekly arithmetic lesson	Addition and Subtraction Including: - Estimate answers - Use the inverse to check. Measure – Area Including: - Find area by counting squares. 1x weekly arithmetic lesson
Science	Electricity I know how to identify appliances that run on electricity. know how to classify electrical appliances. WS	Electricity I know how to construct a circuit and label the component parts. I know how to record my findings using drawings and	Electricity I know how to light a bulb in an electrical circuit. I know how to make informed predictions using my scientific knowledge.	Electricity I know some common conductors and insulators and associate metals with being good conductors. I know how to classify materials	Electricity I know how switches affect a circuit. I know how to record my findings using drawings and labelled diagrams	Electricity Assessment activity	

		labelled diagrams.		into insulators and conductors.			
Art							
Computing	Hardware and Software I know and understand what technology is, where we see it in everyday life, and how it helps us.	Hardware and Software I know how to identify and describe different pieces of computer hardware and understand their functions.	Hardware and Software I know what software is and how we use it to complete tasks.	Hardware and Software I know how to explore how hardware and software interact to complete everyday tasks.	Logo I know key commands and how to input simple instructions.	Logo I know how to use a variety of commands to create shapes using multi-line mode.	Logo I know how to use the Repeat command. I know how to change the line thickness and colour.
DT	Mechanical systems: Levers and linkages I know how to investigate and analyse a range of existing products. I know that levers and linkages create movement.	Mechanical systems: Levers and linkages I know how to measure, mark out, cut and shape a range of materials with some accuracy. I know about fixed and loose pivots and can use the correct vocabulary.	Mechanical systems: Levers and linkages I know how to develop a design criteria based on who the product is for and its purpose. I know how to explain how specific aspects of my design ideas will meet users' needs.	Mechanical systems: Levers and linkages I know how to communicate and develop my ideas by using annotated sketches. I know how to order the main stages of making.	Mechanical systems: Levers and linkages I know how to select from a range of tools and equipment suitable for the task. I know how to select from a range of materials suitable to the task.	Mechanical systems: Levers and linkages I know how to measure, mark out, cut and shape with some accuracy. I know how to use finishing techniques with some accuracy.	Mechanical systems: Levers and linkages I know how to use a design criteria to evaluate my product.
French	I know how to recognise and recall the 4 seasons in French	I know how to construct a short phrase about winter	I know how to construct a short phrase about spring	I know how to construct a short phrase about summer	I know how to construct a short phrase about autumn weather	I know how to express which is my favourite season in French	Assessment

	with the correct determiners/articles.	weather in French.	weather in French	weather in French.	in French		
Geography	A local Study-Humber Estuary I know how to locate and describe the Humber Estuary and understand its geographical importance.	A local Study-Humber Estuary I know how to use 8 point compass points to locate and name regions in England. I know how to use an atlas/map to locate and name at least eight cities in England and counties, cities and towns in my region.	A local Study-Humber Estuary I know how to describe and understand key aspects of physical geography, including locating and describing climate zones.	A local Study-Humber Estuary I know the physical and human geography of Europe. I know the key features of the UK and the Yorkshire Humber region and why most cities are located by a river.	A local Study-Humber Estuary I know the types of land use in the Yorkshire and Humber region and that towns can have different purposes. I know why people choose to settle where they do.	A local Study-Humber Estuary I know how the Humber Estuary has changed over time and why. I know that settlements change over time and cause landscape changes.	A local Study-Humber Estuary Fieldwork visit I know how to use fieldwork to observe, measure, record information.
History							
Music	Mamma Mia I know how to perform a song with confidence.	Mamma Mia I know how to perform a song and play instrumental parts within the song.	Mamma Mia I know how to perform a song and improvise using voices and/or instruments within the song	Mamma Mia I know how to perform a song and compositions within a song.	Mamma Mia I know how to create my own composition.	Mamma Mia I know how to perform my own composition.	Mamma Mia I know how to appraise my own composition and those of others.

PE	Dodgeball I know how to develop throwing and apply this to a target game. OAA I know how to develop cooperation and teamwork skills.	Dodgeball I know how to develop dodging skills to avoid being hit. OAA I know how to orientate a map and navigate around a grid.	Dodgeball I know how to develop catching and learn the rules of the skill within this game. OAA I know how to develop observational skills, listening to others and following instructions.	Dodgeball I know how to further develop catching and use the rules of the skill within this game. OAA I know how to develop trust whilst listening to others and following instructions.	Dodgeball I know how to think tactically and apply this to a game. OAA I know how to identify, draw and follow a simple map.	Dodgeball I know how to apply skills and knowledge to compete in a tournament. OAA I know how to orientate and navigate around a map and draw a route using directions.	
PSHE	Being me in my world I know how to identify the feelings associated with being included or excluded. I know how to regulate my emotions.	Being me in my world I know my place in the school community. I know about the different roles in the school community.	Being me in my world I know what democracy is. I know why the school community benefits from a Learning Charter.	Being me in my world I know that my own actions affect myself and others. I know how to recognise the feelings of being motivated or unmotivated.	Being me in my world I know how groups work together to reach a consensus.	Being me in my world I know how groups work together to reach a consensus.	Being me in my world
RE	Humanism/ Christianity I know what a celebration is and why it is important to certain people.	Humanism/ Christianity I know how celebrating connects with remembering and what impact	Humanism/ Christianity I know how to explain connections between covenant/ mitvot	Humanism/ Christianity I know how to explain the connections between covenant/	Humanism/ Christianity I know that Christians believe there is one God, who is the Trinity	Humanism/ Christianity I know how to explain the significance of 'tawhid' and 'harmony' for	Humanism/ Christianity I know how to explain the impact of Eid-al-Fitr and how it might

		this might have on the community.	and shabbat with reference to the Jewish creation story.	Mitvot and a Jewish wedding ceremony.	of Father, Son and Holy Spirit. I know how to make connections between the Christian sacrament of confirmation, community and Christian beliefs about God and human beings.	Muslims. I know how to make connections between Eid ul-Adha and the Muslim beliefs of 'tawhid' and 'harmony'.	affect the decisions an individual makes about how to live their life.
Personal Development	Big Talk						