



Medium Term Plan Overview 2025-2026

Year 3

Autumn 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Writing	Poetry: Mystery Poetry Text Roger McGough - The Sound Collector See MTP	Poetry: Mystery Poetry Text Roger McGough - The Sound Collector See MTP	Non-fiction Writing to Instruct: Instruction Texts Text How to trap a dragon See MTP	Non-fiction Writing to Instruct: Instruction Texts Text How to trap a dragon See MTP	Non-fiction Writing to Instruct: Instruction Texts Text How to trap a dragon See MTP	Non-fiction Writing to Instruct: Instruction Texts Text How to trap a dragon See MTP	Non-fiction Writing to Instruct: Instruction Texts Text How to trap a dragon See MTP
Reading (Class Text)	Andy Shepherd - The Boy Who Grew Dragons	Andy Shepherd - The Boy Who Grew Dragons	Andy Shepherd - The Boy Who Grew Dragons	Andy Shepherd - The Boy Who Grew Dragons	Andy Shepherd - The Boy Who Grew Dragons	Andy Shepherd - The Boy Who Grew Dragons	Andy Shepherd - The Boy Who Grew Dragons
Reading	Narrative (Explorers): The Curse of Calcutta	Diamond Poetry (Explorers): Fee Fi Fo Fum	Narrative (Explorers): The Greedy Wolf	Non-fiction (Explorers): A Recipe for friendship	Narrative (Classics): Stig of the Dump by Clive King.	Narrative (Classics): The Tale of Peter Rabbit by Beatrix Potter.	Non-fiction (Explorers): 1066.

Spelling and Handwriting	Active Spelling I know how to double the consonant when adding the suffix -ed, -ing and -er. Daily Handwriting	Active Spelling I know how to add 'ly'. Daily Handwriting	Active Spelling I know how to spell words with 'ou'. Daily Handwriting	Active Spelling I know how to spell words with 'ch' pronounced 'k'. Daily Handwriting	Active Spelling I know how to spell words with 'gue'. Daily Handwriting	Active Spelling I know how to spell words using 'y' for an 'i'. Daily Handwriting	Active Spelling I know how to spell words with the prefix in-. Daily Handwriting
Maths	Place Value Including: - Represent and partition numbers to 100. - Recognise and count in 100s including on a number line. Weekly Arithmetic	Place Value Including: - Represent and partition numbers to a 1000. - Flexibly partition numbers and know the place value. Weekly Arithmetic	Place Value Including: - Find 1, 10, 100 more and less. - Use and estimate using a number line to 1000. - Compare numbers to 1000. Weekly Arithmetic	Place Value Including: - Order numbers to 1000. - Count in 50s. Addition and Subtraction - Apply number bonds within 10. - Add and subtract 1s. Weekly Arithmetic	Addition and Subtraction Including: - Add and subtract 10s and 100s. - Spot patterns and add 1s across a 10. Weekly Arithmetic	Addition and Subtraction Including: - Add 10s across a 100. - Subtract 1s across a 10. - Subtract 10s across a 100. - Make connections. Weekly Arithmetic	Addition and Subtraction Including: - Add two numbers. (No exchange) - Subtract two numbers. (No exchange) Weekly Arithmetic
Science	Animals, including humans I know that humans have bones for support,	Animals, including humans I know how to set up simple practical enquiries.	Animals, including humans I know how to set up simple practical enquiries.	Animals, including humans I know that humans have muscles for support,	Animals, including humans I know that some other animals have bones for support,	Animals, including humans I know that animals, including humans, need	Animals, including humans Assessment lesson

	protection and movement.	I know how to communicate my results.	I know how to communicate my results.	protection and movement.	protection and movement.	the right type of nutrition.	
Art							
Computing Needs checking.	Email (Including Email Safety) I know how to log on to Chromebooks/lp ads and understand internet safety.	Email (Including Email Safety) I know how to list a range of different ways to communicate. I know how to recognise the strengths and weaknesses of different methods of communication.	Email (Including Email Safety) I know and understand what an email is and when it might be used. I know how to open an email and how to respond to an email.	Email (Including Email Safety) I know how to send emails to other children in the class. I know how to use the search option in the address book when sending an email.	Email (Including Email Safety) I know how to explain what an email attachment is and why it is useful. I know how to open, view and discuss an email attachment and how to attach and send a file in an email.	Email (Including Email Safety) I know how to explain the importance of email safety. I know and understand that we should only open email and attachments from trusted contacts and how to write some rules about staying safe over email.	Email (Including Email Safety) I know how to manage my inbox by reading and responding to a series of email communications. I know how to attach files appropriately and use email communications to explore ideas.
DT	Food I know that meals and dishes are made up of different food groups.	Food I know how to gather information about existing products	Food I know that food is grown, reared and caught or reared in my local area.	Food I know how to use cooking techniques such as peeling, chopping, slicing,	Food I know how to design my product.	Food I know how to develop my ideas through annotated sketches.	Food I know how to make and evaluate my product.

		available relating to your product. I know about some inventors, designers, engineers, chefs and manufacturers who have developed ground-breaking products.		grating, mixing and spreading. I know how recipes can be adapted and how to work safely and hygienically.			
French	I am learning I know how to find France on a map and recall at least 1 Francophone country.	I am learning I know how to use key greetings in French and ask how are you? In French.	I am learning I know how to ask and answer the question 'What is your name?' in French.	I am learning I know how to count to 10' in French.	I am learning I know, recognise and recall 10 colours in French	I am learning I know how to complete an end of unit assessment.	
Geography	Geographical skills and locational knowledge: Finding out about the UK I know how to name and locate counties and cities of the UK.	Geographical skills and locational knowledge: Finding out about the UK I know how to name and identify mountain ranges in the UK.	Geographical skills and locational knowledge: Finding out about the UK I know how to name and locate rivers in the UK.	Geographical skills and locational knowledge: Finding out about the UK I know how to name and identify different settlements in the UK.	Comparing and Contrasting localities (UK): Goxhill and Hull (rural and urban settlements) I know how to identify the human and physical features of Goxhill.	Comparing and Contrasting localities (UK): Goxhill and Hull (rural and urban settlements) I know how to identify the human and physical features of Hull.	Comparing and Contrasting localities (UK): Goxhill and Hull (rural and urban settlements) I know how to compare the similarities and differences between Goxhill and Hull.
History							

Music Needs completing							
PE	Invasion Games Hockey I know how to send and receive with some control.	Invasion Games Hockey I know how to move safely with control when dribbling.	Invasion Games Hockey I know how to develop decision making when in attack.	Invasion Games Hockey I know and understand the role of the defender.	Invasion Games Hockey I know how to apply small tactics in small sided games.	Invasion Games Hockey I know how to apply rules, skills and tactics to play in a tournament.	Invasion Games Hockey I know how to apply rules, skills and tactics to play in a tournament.
	Invasion Games Basketball I know and understand the role of the attacker when in possession.	Invasion Games Basketball I know how to maintain possession when dribbling.	Invasion Games Basketball I know how to develop passing and moving to support my team.	Invasion Games Basketball I know and understand the role of the defender and I can explore ways to gain possession.	Invasion Games Basketball I know that scoring goals is an attacking skill and learn how to do this.	Invasion Games Basketball I know how to apply skills and knowledge in a tournament.	Invasion Games Basketball I know how to apply skills and knowledge in a tournament.
PSHE	Being me in my world I know how to recognise self-worth and identify positive things about myself.	Being me in my world I know how to recognise different types of emotions in myself and others.	Being me in my world I know how to recognise different types of emotions in myself and others.	Being me in my world I know how my actions can affect others.	Being me in my world I know how to work in a group to make responsible choices and take action.	Being me in my world I know how to work in a group to make responsible choices and take action.	
	I know how to make others feel valued and welcome.	I know how to make responsible choices and why we need rules in place to allow	I know how to make responsible choices and why we need rules in place to allow	I know how to recognise how behaviour can lead to rewards or consequences	I know how my actions affect others and try to understand other people's point of views.	I know how my actions affect others and try to understand other people's point of views.	

