



Medium Term Plan Overview 2025-2026

Year 2

Autumn 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Writing	Performance poetry Recite Text Spike Milligan - On the Ning Nang Nong See MTP	Fiction: Writing to describe Character description of a villain Text Clotilde Perrin - Inside the Villains See MTP	Fiction: Writing to describe Character description of own villain Text Clotilde Perrin - Inside the Villains See MTP	Fiction: Writing to entertain Retell Jack and the Beanstalk Text Clotilde Perrin - Inside the Villains See MTP	Fiction: Writing to entertain Innovate Jack and the Beanstalk Text Clotilde Perrin - Inside the Villains See MTP	Fiction: Writing to inform Fact file of wolf, witch or giant Text Clotilde Perrin - Inside the Villains See MTP
Reading (Class Text)	Tom Fletcher - 'Christmasaurus' and the Winter Witch	Tom Fletcher - 'Christmasaurus' and the Winter Witch	Tom Fletcher - 'Christmasaurus' and the Winter Witch	Tom Fletcher - 'Christmasaurus' and the Winter Witch	Tom Fletcher - 'Christmasaurus' and the Winter Witch	Tom Fletcher - 'Christmasaurus' and the Winter Witch
Reading		Home Sweet Home Orientation	Home Sweet Home Vocabulary	Home Sweet Home Higher Order Reading Skills	Home Sweet Home Warm Application	Unseen Text

Handwriting	Review: I know how to form letters in the straight line family correctly: iltj	Review: I know how to form letters in the coathanger family correctly: coa	Review: I know how to form letters in the coathanger family correctly: gdqe	Review: I know how to form letters in the bridge family correctly: nhm	Review: I know how to form letters in the bridge family correctly: rbpk	Review: I know how to form letters in the zig zag family correctly: vw
Phonics and Spelling	Phase 5 I know how to read and spell words with the GPC's: Er, oo, oo , ai, ee, igh, ay, ou, oy, ea, ear, air I know how to read and spell the tricky words: Said, says, you, do, like, little, all, are, I, of one, here, today	Phase 5 I know how to read and spell words with the GPC's: Er, ur , ay, ow, ou, oi, oy, ee, ea Oa, ir, ie, oo, oo , u I know how to read and spell the tricky words: Here, today, one, their, people, oh, your, Mr, Mrs, Ms	Phase 5 I know how to read and spell words with the GPC's: Ay, ai, a O, oo, or, th lgh, ie, i Ay, a,a-e Oa, o, ay I know how to read and spell words with the GPC's: Mr, Mrs, Ms, could, would, should, our, house, mouse, water	Phase 5 Review/ Grow the code week I know how to read and spell words with the GPC's: Ee, ea, e, ue, u, u-e, ay, a, a-e, ie, i, i-e I know how to read and spell words with the GPC's: Want, water, any, many, again,	Phase 5 I know how to read and spell words with the GPC's: Y, ir, aw, ew, ow Wh, ir, ph, g, lgh, ie, i, i-e, ea, wh, oe, ou, j, I know how to read and spell words with the GPC's: could, would, should, who, whole, where, two, Mr, Mrs, Ms, school, call, different	Phase 5 I know how to read and spell words with the GPC's: Y, ea, wh, ow, oe, ou, le, al, ve, ph, z, s, o-e, i-e, u-e, se, ce, zz, ss, I know how to read and spell words with the GPC's: People, your, their, thought, through, friend, work,
Maths	Place value Including: • numbers to 20. • count objects to 100 by making 10s. • recognise tens and ones	Place value Including: • use a place value chart. • partition numbers to 100 and write numbers to 100 in words.	Place value Including: • 10s and 1s on a number line up to 100. • compare and order objects and numbers.	Place value Including: • count in 2s, 5s and 10s • count in 3s Addition and Subtraction including: • bonds to 10.	Addition and Subtraction Including: • related facts. • bonds to 100 (tens) • add and subtract 1s. • add by making 10.	Addition and Subtraction Including: • add three 1 digit numbers. • add to the next 10 and add across 10. • subtract across 10.

		flexibly partition numbers to 100.		fact families (addition and subtraction) within 20.		
		Weekly Arithmetic	Weekly Arithmetic	Weekly Arithmetic	Weekly Arithmetic	Weekly Arithmetic
Science	Plants I know how to name and understand what seeds and bulbs are. I know how to identify and classify.	Plants I know how to plant seeds and bulbs and observe them grow over time. I know how to use simple equipment and observe.	Plants I know how to record how the seeds and bulbs grow over time. I know how to observe and suggest answers to questions.	Plants I know what a plant needs to help it grow. I know how to ask simple questions and understand that questions can be answered in different ways	Plants I know how to investigate variables that affect plants growing. I know how to observe and suggest answers to questions.	Plants Assessment
Art						
Computing	Introduction to PurpleMash I know how to log in to PurpleMash. I know how to start, save and complete 2Dos.	Introduction to PurpleMash I know how to open a program from the tools area. I know how to save work and find work in the work area.	Route Explorers I know how to use the direction keys to move the turtle along a route.	Route Explorers I know how to use units of distance along with direction keys to move along a route.	Route Explorers I know how to write instructions to complete more than one step of a route at once.	Route Explorers I know how to build up instructions for a longer route.
DT	Food and Nutrition I know how to explore a variety of fruits and vegetables	Food and Nutrition I know how to research and evaluate existing products.	Food and Nutrition I know and understand basic food hygiene. I know how to work	Food and Nutrition I know and understand what makes a healthy and balanced diet.	Food and Nutrition I know how to design a product for an intended audience.	Food and Nutrition I know how to make my product. I know how to

			safely.			evaluate my product.
French		Seasons I know and understand how to say L'automne - autumn	Seasons I know and understand how to say L'hiver - winter	Seasons I know and understand how to say Le printemps - spring	Seasons I know and understand how to say L'été - summer	Seasons Consolidation
Geography	Local Study: Our Locality (Goxhill) I know the names and locations of the four countries that make up the UK: England, Northern Ireland, Scotland and Wales. I know how to use an atlas, with support, to name and identify/locate the main seas that surround the UK.	Local Study: Our Locality (Goxhill) I know how to explain where I live, address, what makes a village, town, city etc... I know how to talk about what I like and dislike about places.	Local Study: Our Locality (Goxhill) I know and recognise the main weather symbols. I know seasonal and daily weather patterns in Goxhill. I know and can use basic geographical vocabulary to identify and describe key physical and human features.	Local Study: Our Locality (Goxhill) I know the difference between villages, towns and cities. I know how to use aerial photographs and plans to recognise landmarks and basic human and physical features (Fieldwork)	Local Study: Our Locality (Goxhill) I know and can explain positive and negative changes in a location (Goxhill) over time before and after industrial and farming revolutions.	Local Study: Our Locality (Goxhill) Assessment
History						
Music	Hands, feet, heart I know how to sing the song.	Hands, feet, heart I know how to sing the song and play instrumental parts within the song.	Hands, feet, heart I know how to sing the song and improvise using voices and/or instruments within the song	Hands, feet, heart I know how to sing the song and perform composition(s) within the song.	Hands, feet, heart I know how to choose what to perform and start to prepare for the end-of-unit performance.	Hands, feet, heart I know how to perform.

PE	Team Building I know how to follow instructions and work with others. Fundamentals I know how to explore how the body moves when running at different speeds.	Team Building I know how to co-operate and communicate in a small group to solve challenges. Fundamentals I know how to develop changing direction and dodging.	Team Building I know how to create a plan with a group to solve the challenges. Fundamentals I know how to develop balance, stability and landing safely.	Team Building I know how to communicate effectively and develop trust. Fundamentals I know how to explore and develop jumping, hopping and skipping actions.	Team Building I know how to use teamwork skills to work as a group to solve problems. Fundamentals I know how to develop co-ordination and combining jumps.	Team Building I know how to work with a group to copy and create a basic map. Fundamentals I know how to develop combination jumping and skipping in an individual rope.
PSHE	Being in my World I know how to identify hopes and fears for this year.	Being in my World I know my rights and responsibilities in the classroom. I know who to ask for help in school.	Being in my World I know the rights and responsibilities in the class.	Being in my World I know importance in the need to listen to others and contribute my ideas	Being in my World I know how to work cooperatively to create a learning charter, recognising how it can help my learning.	Being in my World I know how to recognise the choices we make and possible consequences.
RE	Islam: Being Human I know the key beliefs of Muslims.	Islam: Being Human I know and understand the 5 Pillars of Islam.	Islam: Being Human I know and understand the Muslim statement of belief: Shahadah	Islam: Being Human I know and understand the concept of Akhlaq.	Islam: Being Human I know that zakat is one of the 5 pillars of Islam.	Islam: Being Human Consolidation and Assessment
Personal Development	Big Talk					