



Medium Term Plan Overview 2025-2026

Year 1

Autumn 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Writing	Performance Poetry: Recite by heart 'Cats Sleep Anywhere Text Cats Sleep Anywhere by Eleanor Farjeon See MTP	Writing to describe: Description of Rocket's bedroom Text Look Up by Nathan Byron See MTP	Writing to describe: Physical character description of Rocket Text Look Up by Nathan Byron See MTP	Writing to describe: Physical and emotional character description of Beegu the alien Text Beegu by Alexis Deacon See MTP	Writing to describe: Innovate and describe your own alien using nouns and adjectives Text Beegu by Alexis Deacon See MTP	Writing to recount: Recount Beegu's first day on Earth using first, next, then, after that, finally Text Beegu by Alexis Deacon See MTP	Writing to recount: Innovate your aliens first day on Earth using first, next, then, after that, finally Text Beegu by Alexis Deacon See MTP
Reading (Class Text)	Cat's Sleep Anywhere by Eleanor Farjeon Daily quality story time texts	Look Up by Nathan Byron Daily quality story time texts	Look Up by Nathan Byron Daily quality story time texts	Beegu by Alexis Deacon Daily quality story time texts	Beegu by Alexis Deacon Daily quality story time texts	Beegu by Alexis Deacon Daily quality story time texts	Beegu by Alexis Deacon Daily quality story time texts
Handwriting	Straight line family	Coat hanger family	Coat hanger family	Bridge family I know how to	Bridge family I know how to	Zig zag family I know how to	Smile family I know how to

	I know how to form letters in the straight line family correctly: i l t j	I know how to form letters in the coathanger family correctly: c o a	I know how to form letters in the coathanger family correctly: g d q e	form letters in the bridge family correctly: n h m	form letters in the bridge family correctly: r b p k	form letters in the zig zag family correctly: v w	form letters in the smile family: u y
Phonics and spelling	Review Phases 3 and 4 I know how to read and spell words with the GPC's: oa oi, ai ee ow igh, or ar ay oo air ear oo Read words ending in s /s/, /z/ I know how to read and spell the common exception words: we he she me be, of say there when what one	Review Phases 3 and 4 I know how to read words with ending in -es -ing -ed -er and -est e.g. dresses, letter, fastest I know how to read and spell the common exception words: are pure sure here little was do were to into all are they out	Review Phase 3 I know how to read and spell words with the GPC's: ai ee igh oa oo oo ar or ur ow oi ear air er I know how to read the common exception words: no go so my by to into out the	Review Phase 3 I know how to read and spell words with two or more digraphs: ch sh qu ar ai or ear ng ck qu sh th ee ar or oi igh air sh ng er oo I know how to read the common exception words: what when he she we be me have love	Phase 4 I know how to read and spell words with the GPC's: oo ar th ck er ur air igh ear or ng including those with longer vowels e.g. ee oo oo ai I know how to read the common exception words: was they some come were there sure pure	Phase 5 I know how to read and spell words with the GPC's: er oo oo ai ee igh ay ou oy ee ea I know how to read the common exception words: said says you do like little push* put* pull* full*	Phase 5 I know how to read and spell words with the GPC's: er oo oo ai ee igh ay ou oy ee ea ear air I know how to read the common exception words: all are I of one here today
Maths	Number: Place Value Within 10 Including: - Sorting objects - Counting up to 10 objects - Counting objects from	Number: Place Value Within 10 Including: - Represent a number of objects to 10 - Recognise numbers as words - Counting on	Number: Place Value Within 10 Including: - Counting backwards within 10 - Counting one less - Comparing amounts of	Number: Place Value Within 10 Including: - Comparing numbers - greater than, less than and equal to - Ordering objects and	Number: Place Value Within 10 Including: - Ordinal numbers - Position of number and amounts on a number line	Addition and Subtraction Including: - Recognising and using parts and wholes - Recognising the addition symbol	Addition and Subtraction Including: - Working systematically to find number bonds for 10 - Number bonds within

	a larger group Plus Mastering Number: subitising; composition of 5 Plus Arithmetic	from any number within 10 Counting one more Plus Mastering Number: composition of 6, 7, 8 and 9 as '5 and a bit.'	objects using greater than, less than and equal to Comparing numbers - matching/more/fewer/same Plus Mastering Number: composition of 6, 7, 8 and 9 as '5 and a bit.	numbers within 10 Positioning numbers and amounts using a number line Plus Mastering Number: Compare sets of objects by matching	Plus Mastering Number: Counting, ordinality and cardinality Plus Arithmetic	Finding addition facts and number bonds within 10 Plus Mastering Number: more than /fewer than	10 Plus Mastering Number: order of numbers to using the 'staircase' pattern Plus Arithmetic
Science	Everyday Materials I know how to identify and name a variety of everyday materials. I know how to observe closely, using simple equipment.	Everyday Materials I know and can compare the simple physical properties of everyday materials. I know how to group / classify.	Everyday Materials I know how to describe the simple properties of a variety of everyday materials. I know how to group / classify.	Everyday Materials I know how to describe the simple properties of a variety of everyday materials. I know how to group / classify.	Seasonal Change Autumn I know the changes across the four seasons. I know to ask questions and research the seasons	Seasonal Change Autumn I know the the names of the seasons and the months associated with each season I know how to group and classify.	Seasonal change Autumn I know the weather associated with each season and how daylight varies I know how to record and interpret data
Art							

Computing	Introduction to Purple Mash To login to Purple Mash and to know how to start, save and complete 2Dos.	Introduction to Purple Mash To open a program from the Tools area.	Introduction to Purple Mash To save work. and find work in the work area	Creating and Following Instructions To use paint tools to draw a picture.	Creating and Following Instructions To create a jigsaw using a digital device and share it so that others can play.	Creating and Following Instructions To create a placing game in 2DIY and to create images and use these to make a game.	Creating and Following Instructions Consolidation/ Review
DT	Mechanisms Levers and sliders I know how to explore existing products.	Mechanisms Levers and sliders I know how to make a simple lever / sliding mechanism.	Mechanisms Levers and sliders I know what product I am designing and making and how this will work. I know who my product is for and its purpose	Mechanisms Levers and sliders I can select from a range of tools and equipment and use them safely. I know how to assemble, join and combine a range of materials and components	Mechanisms Levers and sliders I can suggest ideas on what I want to do next. I know how to use finishing techniques.	Mechanisms Levers and sliders I know how to evaluate and improve my work.	

French	Seasons I know how to say the French words for the seasons L'été - summer L'automne - autumn L'hiver - winter Le printemps - spring	Seasons I know how to say the French words for the seasons L'été - summer L'automne - autumn L'hiver - winter Le printemps - spring	Seasons I know how to say the French words for the seasons L'été - summer L'automne - autumn L'hiver - winter Le printemps - spring	Seasons I know how to say the French words for the seasons L'été - summer L'automne - autumn L'hiver - winter Le printemps - spring	Seasons I know how to say the French words for the seasons L'été - summer L'automne - autumn L'hiver - winter Le printemps - spring	Seasons I know how to say the French words for the seasons L'été - summer L'automne - autumn L'hiver - winter Le printemps - spring	Seasons I know how to say the French words for the seasons L'été - summer L'automne - autumn L'hiver - winter Le printemps - spring
Geography	Local study: our locality (Goxhill) I know how to devise a simple map	Local study: our locality (Goxhill) I know how to name, locate and identify characteristics of Goxhill Primary School	Local study: our locality (Goxhill) I know how to use an atlas, with support, to identify where Goxhill, Barton and Hull are within the UK.	Local study: our locality (Goxhill) I know how to compare my school now with how it looked in the past.	Local study: our locality (Goxhill) I know how to develop geographical understanding of human and physical geography by studying a small area of the UK (Goxhill).	Local study: our locality (Goxhill) I know and recognise the main weather symbols. I know how to observe and describe daily weather patterns.	Local study: our locality (Goxhill) I know which is the hottest and coldest season in the UK. End of Unit Assessment
History							
Music	Hey You! I know how to rap/sing the song.	Hey You! I know how to sing the song and play instrumental parts within the song.	Hey You! I know how to sing the song and improvise using voices and/or instruments within the song.	Hey You! I know how to sing the song and perform composition(s) within the song.	Hey You! I know how to choose what you perform and start to prepare for the end-of-unit performance.	Hey You! I know how to prepare for the end-of-unit performance.	Hey You! I know how to talk about music and how it makes me feel.

	I know how to find the pulse of the song and understand the heartbeat of the music.	I know how to listen to the rhythm and clap back.	I know how the raps/songs are different and how they are similar.	I know how to make different types of sounds with my voice – I can rap or say words in rhythm.	I know how to use musical words when talking about a piece of music.	I know how to perform and share a class performance of 'Hey You!' with rapping/singing.	
PE	Team building I know how to co-operate with a partner to complete challenges. I know how to explore and develop working as a team.	Team building I know how to develop talking, listening and sharing skills. I know how to use speaking and listening skills to lead a partner.	Team building I know how to plan with a partner and small group to complete challenges. I know how to use talking, listening and sharing skills to complete challenges.	Fundamentals I know how to explore balance, stability and landing safely. I know how to explore how the body moves differently when running at different speeds.	Fundamentals I know how to explore changing direction and dodging. I know how to explore jumping, hopping and skipping actions.	Fundamentals I know how to explore co-ordination and combination jumps. I know how to explore combination jumping and skipping in an individual rope.	Team Building/ Fundamentals End of unit Mini Team Building Games Competition incorporating Fundamental skills
PSHE	Being Me In My World I know that I am safe in my class. I know that I am special special	Being Me In My World I know helpful behaviours to make the class a safe place.	Being Me In My World I know my own rights and responsibilities within the classroom	Being Me In My World I know what it's like to feel proud of an achievement	Being Me In My World I know the feelings associated with positive and negative consequences I know that my choices have consequences	Being Me In My World I know that my views are important	Being Me In My World I know my rights and responsibilities as a member of my class Assess and Review

RE	Creation (UC 1.2) I know that Christians believe God created the world	Creation (UC 1.2) I know how to begin to use disciplinary tools in Theology	Creation (UC 1.2) I know and can retell the story of Genesis	Creation (UC 1.2) I know that creation is at the beginning of the big story of the Bible	Creation (UC 1.2) I know and can explore ways in Christians say thank you to God for Creation	Creation (UC 1.2) Assessment Activity - Who do Christians believe made the world?	
Personal Development	09.09.25 Tooth Brushing 10.09.25 Big Talk						

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